



# RESURRECTION CATHOLIC PRIMARY SCHOOL

Term 2 Week 3 of 11  
Friday, 3rd May 2024

## **Behaviour Management at Resurrection**

The purpose of this newsletter item is to remind our community of our school based behaviour management processes that are based on Melbourne Archdiocese Guidelines and to discuss some concerns that I have noticed lately.

## School-based processes and guidelines

At Resurrection Catholic Primary School, we follow the Positive Behaviour for Learning (PBL) Model. PBL is a Whole School Framework that promotes positive behaviour across the school as it helps to develop safe and supportive learning environments.

PBL is characterised by an emphasis on prevention and a provision of basic proactive programming for all students by all staff in all settings. This approach ensures all students receive the appropriate level of support to help them to be successful at school. Student outcomes are monitored so identified students can receive additional support when needed, and a minority of students can access intensive support to enable them to engage successfully in learning.

## PBL Values

The PBL values at Resurrection Catholic Primary school are Respectful, Responsible and Resilient. It is expected that all staff follow the Resurrection PBL Matrix which outlines the values and expectations for all students and staff. These values, along with the expected behaviours, are explicitly taught to establish clear and consistent boundaries.

The Matrix and Behaviour Flow Chart is displayed in all classrooms and learning spaces.

PBL Matrix



RESURRECTION  
CATHOLIC  
PRIMARY SCHOOL



# PBL Matrix



RESPONSIBLE



	Always	Learning Areas	Outdoor Areas	Digital
Respectful <i>I can...</i>	<ul style="list-style-type: none"> <li>• Keep hands, feet and objects to myself</li> <li>• Listen to and follow the instructions of all school staff</li> <li>• Care for belongings and school resources</li> <li>• Use appropriate language.</li> </ul>	<ul style="list-style-type: none"> <li>• Actively listen to the speaker</li> <li>• Raise my hand to speak</li> <li>• Cooperate with others and value their ideas and opinions.</li> </ul>	<ul style="list-style-type: none"> <li>• Play games fairly and follow the agreed rules.</li> </ul>	<ul style="list-style-type: none"> <li>• Communicate appropriately when online.</li> </ul>
Responsible <i>I can...</i>	<ul style="list-style-type: none"> <li>• Wear correct school uniform</li> <li>• Move safely</li> <li>• Be on time, prepared and organised</li> <li>• Be accountable for my words and actions</li> <li>• Use the toilet appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>• Focus on my own learning Manage my time effectively.</li> </ul>	<ul style="list-style-type: none"> <li>• Seek an adult to help solve a problem</li> <li>• Borrow and return sporting equipment appropriately.</li> </ul>	<ul style="list-style-type: none"> <li>• Follow the ICT agreement</li> <li>• Use technology as a tool for my learning.</li> </ul>
Resilient <i>I can...</i>	<ul style="list-style-type: none"> <li>• Help myself by trying my best</li> <li>• Celebrate my own and others' successes</li> <li>• Practise gratitude, empathy and mindfulness.</li> </ul>	<ul style="list-style-type: none"> <li>• Persist, take risks and challenge myself with my learning</li> <li>• Learn from mistakes.</li> </ul>	<ul style="list-style-type: none"> <li>• Attempt to solve problems appropriately</li> <li>• Use strategies to manage my emotions.</li> </ul>	<ul style="list-style-type: none"> <li>• Always report anything that makes me feel uncomfortable to an adult.</li> </ul>



# BEHAVIOUR FLOW CHART



OBSERVE  
BEHAVIOUR

## TYPES OF BEHAVIOURS

CHECK FOR BEHAVIOUR  
SUPPORT PLAN

### MINOR BEHAVIOUR

**INTERVENTION 1**  
RESTATE  
the expected  
behaviour to the  
whole class.

**INTERVENTION 2**  
REMIND the child  
individually of the  
expected behaviour.

**INTERVENTION 3**  
RETEACH the  
expected behaviour  
and explain the  
reason behind  
using the PBL  
Matrix and  
Discussion or  
reflection with  
individual students.

**INTERVENTION 4**  
If the behaviour  
occurs again  
during the  
same week,  
write an ODR  
and place in the  
ODR tub.  
Based on data  
and in consultation  
with Leadership,  
teacher to  
contact parents.

Defiance,  
Disrespect or  
Non-Compliance

Disruption

Uniform  
Non-Compliance

Inappropriate  
Language

Late

Physical Contact

Property Misuse

Technology Misuse

Other Behaviour

### MAJOR BEHAVIOUR

Abusive or  
Inappropriate  
Language

Defiance, Disrespect  
or Non-Compliance

Disruption

Theft  
Gang Affiliation  
Display

Harassment  
or Bullying

Inappropriate Display  
of Affection

Out of Bounds Area

Lying or Cheating

Physical Aggression

Property, Damage  
or Vandalism

Skip Class

Technology Violation

Other Behaviour

#### STEP 1

State the expected  
behaviour according  
to the PBL matrix.  
Call the office to assist  
- the office staff will  
call the appropriate  
leader to attend.  
Incident recorded on  
ODR referral completed  
by staff who witnessed  
the behaviour.

#### STEP 2

Leadership to speak  
with the child in their  
learning space.  
Give an appropriate  
action in response  
to the behaviour.  
If able, the child returns  
to the class with an  
apology to the  
teacher / student.

#### STEP 3

**If an additional Major  
Behaviour occurs on  
the same day, the child  
is supervised  
by Leadership.**  
Parents notified by the  
leader who is managing  
the behaviour.  
Depending on severity  
of behaviour - child  
may be sent home.

#### STEP 4

Further action -  
reoccurring  
behaviour will result  
in a Re-Entry Meeting  
and a Return  
to Classroom Plan.

### TIPS FOR A GREAT DAY!

Each day is a new day  
Praise and acknowledge students who are  
demonstrating positive behaviour.  
Mistakes are proof that you are trying.  
Try your best and be kind!

**RESPECTFUL, RESPONSIBLE, RESILIENT**



The Resurrection Behaviour Flow Chart is used to support staff and students in understanding the process to follow when managing student behaviours. The flow chart explains in a step-by-step manner how to follow through with minor and major behaviour.

Most of the time teachers will handle the minor behaviours unless they happen repeatedly and then the student will be sent to a leadership team member. Major behaviour breaches will be sent to me or a member of the school leadership team and be given consequences such as missed lunch time/s, time out from class or sent home if required. Behaviours that are deemed extremely serious or repeated major behaviour, may bypass the Behaviour Flow Chart and the Resurrection Suspension of students policy and or the Resurrection Expulsion of Students policy will be enacted. This is at the discretion of the Principal or their delegate.

To be honest, I am very impressed with the behaviour of most of our students. However, over the last few days some of our senior students have been given an at school full day suspension and others have received lunchtime detentions and I wanted to let families know about this so they can discuss it with their children.

Of particular concern for me are two types of behaviour that are highlighted on our Behaviour Flow Chart that students have displayed lately:

- Physical Aggression - students hitting or pushing other students and basically using their hands and feet to solve problems rather than their minds and words
- Harassment and Bullying - students using put downs, mean language, mean looks and getting involved in problems just to make them worse.

These two behaviours need to stop. Each parent sends their child to Resurrection to be safe. Please explain to your children that if they are involved in this type of behaviour, parents will be notified and serious consequences will be given.

Please also remind your children that we are here to help and that even our eldest students sometimes require adult help to solve problems.

Yours Sincerely,

**Adrian Glasby**  
**Principal**

## This Week's Newsletter Items:

- It's Flu Season
- Mother's Day Stall
- Celebrating Mother's Day
- School Photo Day
- Walk safety to School Day
- Community News
- Too sick to go to school
- Gospel & Gospel Reflection
- Term 2 Dates
- Student of the Week Awards

## It's Flu Season

If your child has flu like symptoms or has the flu, please keep them home until they are well. The flu is highly contagious and when it gets into a school population, can spread rapidly. Located at the back of the newsletter is an article titled "Too Sick to Go to School". It's an A to Z of all the things that could affect your child's health and provides you with an overview as to how to respond to each issue in relation to when your child should return to school after illness.



We are excited to announce that this year, the fundraising committee will be holding a Mother's Day stall! The stall will be held on **Tuesday 7th of May** with all gifts being sold for \$5.00.

Parents will need to pre purchase items sold at the Mother's Day stall using the following link.

<http://resurrection-catholic-primary-school.square.site/>

Your child will then receive a token at school which they will take to the stall to exchange for a gift. **To begin with each child will only be able to purchase ONE item to ensure that all families get the opportunity to buy a gift from the stall.**

**Please note that all gifts are \$5.00 and there are 8 different items to choose from.**

Below are some of the of the different gifts students can select from!



If there are any remaining gifts available for purchase the square site will be reopened with the remaining number of gifts available for anyone to purchase.

Dads, grandparents and other special friends, we are calling out for any helpers with WWC (working with children checks) who are available to assist at the Mother's Day stall on Tuesday 7th from 8.30am until 11.00am. Please contact the office if you are able to assist.

[office@rskingspark.catholic.edu.au](mailto:office@rskingspark.catholic.edu.au)

**Mrs Jess Davis**  
**Deputy Principal Wellbeing & Community**



## Celebrating Mother's Day

Thank you to all our parents who have already responded via Operoo. So far, we have had over 160 mums confirm their attendance.

**Mass will commence at 9.00am** with mums and special visitors invited to join their children after Mass to participate in a classroom activity. At approximately 10.20am, our amazing mums and special visitors will be invited to a delicious morning tea to be hosted in the school hall.

**Disability Parking** - We expect the school carpark to be quite full and ask that you take care when parking. Please note that the disability parking spaces at the back of the church will not be available until 8.45am due to the dropping off of children until that time.

Families requiring disability parking are asked to use the spaces available at the front of the church prior to 8.45am.

## 2024 Whole School Photo Day Thursday 16th May

### Instructions On How To Order Photos Are At The Back Of This Newsletter.

At the back of this week's newsletter, you will find the instructions for ordering this year's formal school photos.

To ensure that there is consistency across all photos regarding the wearing of the school uniform and that our formal school photos (Thursday 16th May) represent both your child and the school as best we possibly can, we have asked that all students are in the school's Winter Uniform.

I ask that parents who have not yet arranged a winter uniform for their child, please do so as soon as possible.

Junior school students are asked to wear their normal school winter uniform instead of their sports uniform.

We are aware that there are several families that will be away on extended holidays. We have arranged for a photo catch up day just in case you're not back by the 16th May. The photo catch up day has been booked for **Monday 27th May 2024** with only sibling (family) and individual photos to be taken.





## Join us Friday 10th May 2024 for Walk to School Day!

This May marks the 25th anniversary of National Walk Safely to School Day. Championed by the Pedestrian Council Australia, the initiative aims to raise awareness of the health, road safety, transport and environmental benefits that regular walking, or alternative active transport (especially to and from school) can provide for the long term well-being of our children, not just on 10<sup>th</sup> May, but every day.

Apart from the physical benefits, regular walking (or similar) also has a favourable impact on children's cognitive and academic performance. Walk Safely to School Day also encourages positive environmental action, better use of public transport with reduced car-dependency and encourages parents and carers to walk more, reducing dangerous traffic congestion around schools. Everyone has a role to play in helping children and young people to lead active healthy lives



Hannah (3C) wanted to share that she met her favourite illustrator/author in person on the weekend, Anna Walker!

**Anna Walker is an Australian illustrator who was born in Sydney and lives in Melbourne and she knew from when she was a little girl that she wanted to draw.**



Anna spoke to the kids at the Abbotsford Convent Open Day about how she puts together her story books. She gave feedback to Hannah and was so lovely in signing the book Hannah brought in!



## Too sick to go to school?

### Fevers

The most clear cut of all symptoms are fevers—if they have a fever, they stay home. A fever is any temperature of 38 degrees or greater. A child needs to be fever-free for a full 24-hours before they can return to school. Note: If a newborn has a fever they need medical attention right away. It could be an emergency.

### Stuffy nose and cough

A mildly stuffy nose, or an occasional cough isn't enough to warrant a day off from school. But if the mucus is really thick and/or the cough is frequent, loud, or just sounds "gross," it's probably best to keep your child home. Coughs can linger for a long time in children, but if it persists for several days, or they have a fever with it, give your doctor a call. If the cough sounds like a seal barking, and certainly if they are having any trouble breathing, get medical attention right away.



### Tummy Troubles?

If your child is vomiting or has diarrhea, they must stay home (and should stay home for 24 hours after the last incident). Make sure everyone at home washes their hands really well, as stomach bugs tend to be very contagious. Remember to encourage your child to drink lots of fluids. If they are not drinking, call your doctor right away.

## Skin stuff

This can be tricky—between marker explosions, dry skin and rashes, it can seem like your child's skin looks different every day. Rashes are almost impossible to diagnose over the phone, so if you are concerned, they'll need to be evaluated by a doctor to help determine the cause (and contagiousness) of the rash. If you suspect your child has lice, they should stay home as well—and give us a call so we can ANONYMOUSLY alert the other parents. Along the same lines is the dreaded conjunctivitis, or pink eye. Usually your child (or lucky you) will wake up with their eyelids crusted shut, or they'll have a very pink eye with lots of goop



This is highly contagious, so they must stay home from school. Depending on if it's viral or bacterial, your doctor may prescribe medicine that clears it up quickly.

### Pain

This one is tough—kids often complain about various pains, especially when it means that they get a special coloured bandaid out of the deal. If they complain of pain persistently, if the pain prevents them from playing, and of course if you witness a bad injury, keep them home and get medical help right away. Remember that you know your child best.



SUNDAY

5

MAY

2024



**A reading from the holy Gospel according to John (15: 9 - 17)**

Jesus said to his disciples:

'As the Father has loved me, so I have loved you. Remain in my love. If you keep my commandments you will remain in my love, just as I have kept my Father's commandments and remain in his love. I have told you this so that my own joy may be in you and your joy be complete. This is my commandment: love one another, as I have loved you. A man can have no greater love than to lay down his life for his friends. You are my friends, if you do what I command you, I shall not call you servants any more, because a servant does not know his master's business; I call you friends, because I have made known to you everything I have learnt from my Father. You did not choose me, no, I chose you; and I commissioned you to go out and to bear fruit, fruit that will last; and then the Father will give you anything you ask him in my name. What I command you is to love one another.'



understanding  
THE  
GOSPEL

**Gospel Reflection**

As a young person, there is nothing better than being in love! Sure, loving your family and being loved by them is pretty important, but to 'fall in love' with someone and have that love returned is something quite extraordinary. Love sets us on fire! To be loved by someone else makes all the tough times endurable; it makes us believe in ourselves because someone else sees something worthwhile within us. It's exciting and it's incredibly life-giving!

This is something of the message that Jesus is trying to convey to his disciples in this week's gospel. He is trying to share with them some understanding of the incredible joy he experiences through his relationship with the Father. And just as he is loved by the Father, so Jesus loves his disciples and so are they invited to share in the love of the Father. Jesus' whole mission and ministry was to share with people the love of God that he knew so intimately. His actions towards the 'lesser ones' of the world was to demonstrate to them that they are not only worthy of love but were already loved. Jesus tells his disciples that all they have to do to constantly remain in his love is to keep his commandments and then he clarifies for them that his only commandment to them is to love one another as Jesus loved. To live in the love of Jesus and know the love of the Father, all we have to do is love one another. It seems simple. The challenge is that we are to love all people – even those who make our lives difficult and unpleasant. As we are told in the Gospels of Luke and Matthew, 'If you love only those who love you, what credit is that to you? Even sinners love those who love them!' (Lk 6:32; Mt 5:46)



## Scriptural context – The Last Supper Discourse

In the three synoptic gospels (Matthew, Mark and Luke), the events of the Last Supper are dealt with in a very similar way. They all include Jesus taking bread and wine and speaking what are referred to as the words of institution – the words that are spoken over the bread and wine in every Eucharistic celebration today. In the Gospel of John, however, the Last Supper is dealt with very differently. It includes an extended 'discourse' that is incredibly rich in imagery and theological implications. Perhaps because this gospel was written well after the others it was deemed unnecessary to retell the story but it was timely to do some reflecting on the meaning of the events?

## Living the Gospel – Love One Another

Have you ever thought what it really means when Jesus commands us to love one another? At first, it seems like a simple commandment: I can love my family; my friends; I can even feel love for some people I've never met. But there was a condition that Jesus placed on the command: love one another as I have loved you. How did Jesus love? Without restriction and without seeking something in return. He loved those that no one loved and he even loved those who hated him and sought his downfall. Can I love those who hate me? Those that others ridicule and despise? Can I love without counting the cost?

## Have you thought? - Love

There is a wonderful line from the musical, Les Miserables, when the hero, Valjean, is told, 'To love another person is to see the face of God.' As Christian people, we believe that

every person is created in the image and likeness of God. To look upon another person with love and compassion is to see the face of God revealed. When we are called to love, we are called to recognise that every single person is worthy of love and every single person is made in the image of God – even ourselves!



## Week 3 Awards

### PA - Ric Martin

**William VL** - For being a knowledgeable learner and sharing your understanding of tally marks.

**Elsie B** - For being a knowledgeable learner during writing trying your hardest to find the initial sound in all of your words.

### PB - Jacinta Polh

**Jessica N** - For being a knowledgeable learner when using tally marks to collect data about Prep B's favourite ice-cream flavour and recording the total number correctly.

**Piolo G** - For being open-minded and brave when learning new things in the classroom.

### PC - Carla Tirotta

**William Z** - For being a knowledgeable learner when writing a recount. You are doing an amazing job recording the sounds you hear in words. Keep up the fantastic effort!

**Amayah L** - For being a caring member of the Prep community by demonstrating kindness and compassion when offering help to your classmates.

### 1B - Matt Galea

**Kaira K** - For being a knowledgeable learner by understanding and analysing graphs when finding out 1B's favourite colour.

**Madeline H** - For being a principled learner by asking for support when unsure of how to complete a task. Well done Madeline.

### 1C - Thomas Pham

**Eamen KB** - For being a thinker by sounding out the initial sounds in a word before writing. Keep it up Eamen!

**Gloria DK** - For being a risk-taker by building up your writing stamina while adding more detail to your writing. Congratulations Gloria!

### 2A - Belinda Collins

**Estela P** - For having an inquiry mindset by being a curious learner and asking questions.

**Simeon V** - For being a caring member of our class. Keep up the great work!!

### 2B - Annette Lee

**Mary C** - For her amazing writing about ANZAC Day, you were a real risk taker and you can be proud of your effort!  
Well done!

**Michaela M** - For being a caring and respectful member of our class- your generosity and kindness to others is amazing!

### 2C - Dorothy Hall

**David G** - For being an inquirer and seeking to make connections between learning about the Easter season in class, and the signs and symbols seen in the church.

**Adau M** - For being a reflective thinker when playing "Place Value Wars"; using her knowledge of place value to make and compare 3-digit numbers.

### 3A - Ella Nowak

**Calvin N** - For being a risk taker when challenging himself to spell unfamiliar words using a strategy. Keep it up Calvin!

**Nancy C** - For being a risk taker during writing and sharing her ideas with the class on how to write a recipe. Well done Nancy!

### 3B - Kurt Caguin

**Luca M** - For being a critical thinker by using clear and accurate language while writing how to make a vegemite sandwich. Well done Luca!

**Riley V** - For being a clear thinker and communicator, sharing her ideas with the class to help with our procedural writing. Keep up the good work!

### 4A - Natalie Donevska

**Adi WD** - For being a resilient learner during mathematics and for developing confidence to have a go to answer a question. Well done Adi!

**Stenly** - For being a thinker when asked a question during whole class discussions and making connections to prior knowledge!  
Fantastic Stenly!

### 4B - Enza La Rosa

**Queensya A** - For being a resilient learner and building up her stamina and confidence when writing a beautiful message to our ANZAC heroes. Well done Queensya!

**Za Lian L** - For building up his confidence and showing his determination in building up his mathematical skills to solve worded problems with the correct operation! Fantastic work Za Lian!

### 4C - Brittany Davidson

**George K** - For challenging himself to learn new spelling words, and showing increased confidence in his writing. Well done George!

**Michael U** - For sharing his creative ideas through his procedural writing text about 'If I built a school'. Keep it up Michael!

### 5A - Lavina Stewart

**Thien T** - For being a resilient learner by balancing his number sentences during Mathematics. Keep it up Thien!

**Henry N** - For being a reflective learner by comparing and contrasting between two texts. Well done Henry!

### 5B - Malae Suaesi

**Thao D** - For being a risk taker by asking questions on how to solve unknown numbers in a balance number sentence. Great learning!

**Christar T** - For being a reflective learner when sharing his understanding of how Jesus existed on earth as a real person. Well done!

### 6A - Katherine Salloum

**Bawi TT** - For being a risk-taker by asking for assistance when creating benchmarks on a number line and successfully plotting fractions along them.

**Madison M** - For being a reflective learner by recognising that she needed further assistance and asking the teacher for help when creating benchmarks on a number line.

### 6B - Lena Aloï

**Kriselle A** - For being a caring learner and working well with your peers as you support each other in your learning. Well done!

**Ameala D** - For being a knowledgeable learner and being proactive in your maths

learning, seeking help when you need it in order to be more confident in your work. Well done!

### 6C - Jake Moloney

**Jalen L** - For being a responsible learner and organising fun and well structured activities on Resurrection Day. Well done Jalen!

**Van R** - For showcasing his resilience when plotting fractions on the class number line with confidence and explaining his placement. Well done Van!

### Specialist Awards

**Japanese: Yumiko Aiki - Jor D (3C)** - For being a responsible learner by preparing for the Japanese class from the beginning of lessons and for showing a positive approach in the classroom. Well done Jor!

### Performing Arts: Jody Banks –

**Vihaan K (4C)** - For being a risk-taker during music learning activities and for always having a positive and responsible attitude. Keep up the great work, Vihaan!

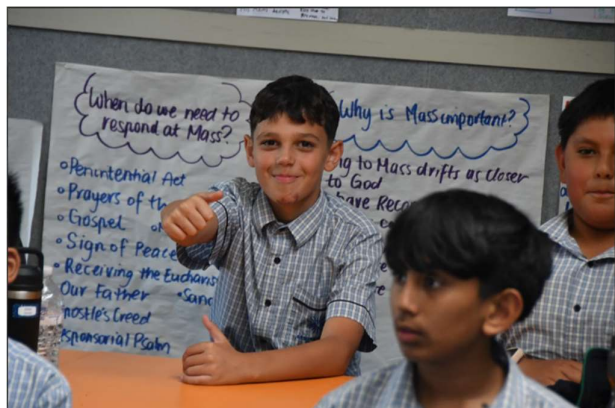
**Visual Arts: Emma Lyons-Pell & Tosh Kaan - Zara H (3A)** - For sharing her knowledge about ANZAC Day with her peers and helping the class create an indigenous inspired ANZAC Day wreath.

### STEM: Matt Dalton –

**Isabella T (4B)** - For being an inquisitive learner during STEM. She demonstrated enthusiasm and curiosity while using the Robotic Lego. Well done Isabella!

### P.E: Jen Barresi –

**Josipa O (2A)** - For being a valuable member of 2A. You continue to demonstrate responsible and respectful behaviour weekly in P.E. and attempt any activity with a positive attitude. Wonderful effort Josipa!



## TERM TWO

### WEEK 4

#### Monday 06/05

- Team Leaders Meeting 3.30pm - 4:30pm
- Whole School Assembly 2.30pm
- Exec Team 9.30 – 11.00am

#### Tuesday 07/05

- Mother's Day Stall

#### Wednesday 08/05

- Staff Meeting 3.30pm - 4:30pm
- **Grade 5 Scienceworks Excursion**

#### Thursday 09/05

- Saint John I

#### Friday 10/05

- Saint John De Avila
- **Mother's Day Mass (Whole School) & Morning Tea**

#### Saturday 11/05

- *Saint Bernadine of Siena*

#### Sunday 12/05

- Solemnity Of The Ascension Of The Lord
- **Mother's Day**
  - Year 5/6 Sunday Family Mass 10:30am

### WEEK 5

#### Monday 13/05

- *Our Lady of Fatima*
- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm

#### Tuesday 14/05

- *Saint Matthias*

#### Wednesday 15/05

- Staff Meeting 3.30pm - 4:30pm

#### Thursday 16/05

- **School Photos**

#### Friday 17/05

- Year Level Mass followed by morning tea: Grade 5/6

#### Saturday 18/05

- Saint John I

#### Sunday 19/05

- **Pentecost Sunday**

### WEEK 6

#### Monday 20/05

- *Mary, Mother of the Church*
- *Exec Team 9.30 – 11.00am*
- *Whole School Assembly 2.30pm*
- *Team Leaders Meeting 3.30pm - 4:30pm*
- **Semper Dental**

#### Tuesday 21/05

- *Saints Christopher Magallenes and companions*
- **Semper Dental**

#### Wednesday 22/05

- *Saint Rita of Cascia*
- *Staff Meeting 3.30pm - 4:30pm*
- **Semper Dental**

#### Thursday 23/05

- **Year 4 - First Eucharist Immersion Excursion**

#### Friday 24/05

- *Our Lady, Help Of Christians*

#### Saturday 25/05

- *Saint Gregory VII*
- *Saint Mary Magdalene de Pazzi*
- *Saint Bede*

#### Sunday 26/05

- *Solemnity Of The Most Holy Trinity*
- *Year 1/2 Sunday Family Mass 10:30am*

### WEEK 7

#### Monday 27/05

- *Saint Augustine of Canterbury*
- *Exec Team 9.30 – 11.00am*
- *Whole School Assembly 2.30pm*
- *Team Leaders Meeting 3.30pm - 4:30pm*

#### Tuesday 28/05

#### Wednesday 29/05

- *Saint Paul VI*
- *Staff Meeting 3.30pm - 4:30pm*

#### Thursday 30/05

- *First Eucharist Parent Formation Session*

#### Friday 31/05

- *The Visitation of the Blessed Virgin Mary*
- *Year Level Mass followed by morning tea: Grade 1/2*

#### Saturday 01/06

- **Sacrament of First Eucharist @ 6.00pm**

#### Sunday 02/06

- *Feast Of Corpus Christi*
- **Sacrament of First Eucharist @ 9.00am**
- **Sacrament of First Eucharist @ 10.30am**

### WEEK 8

#### Monday 03/06

- *Saint Charles Lwanga*
- *Exec Team 9.30 – 11.00am*
- *Whole School Assembly 2.30pm*
- *Team Leaders Meeting 3.30pm - 4:30pm*

#### Tuesday 04/06

- **Parent Advisory Committee 7pm**

#### Wednesday 05/06

- *Saint Boniface*
- *Staff Meeting 3.30pm - 4:30pm*
- **School Fundraising Committee (6.30pm - 7.00pm) followed by School Advisory council (7.00pm - 8.00pm)**

#### Thursday 06/06

- *Saint Norbert*
- *Saint Marcellin Champagnat*

#### Friday 07/06

- *Instalment 2 - Family Fee Payment Due*
- *Solemnity of the Most Sacred Heart of Jesus*

#### Saturday 08/06

- *Feast of the Immaculate Heart of Mary*
- **Sacrament of First Eucharist @ 9.00pm**

#### Sunday 09/06

- *10th Sunday In Ordinary Time*
- **Sacrament of First Eucharist @ 9.00am**
- **Sacrament of First Eucharist @ 10.30am**
- *Year 3/4 Sunday Family Mass 10:30am*

### WEEK 9

#### Monday 10/06

- **King's Birthday – School Closure**

#### Tuesday 11/06

- *Saint Barnabas*
- **Parent Support Group Meetings**

#### Wednesday 12/06

- *Staff Meeting 3.30pm - 4:30pm*
- **Parent Support Group Meetings**
- **Grade 5 Dance Battle 12.30 - 1.15pm**

#### Thursday 13/06

- *Saint Anthony of Padua*
- *Reports due to leadership for proofreading*
- **Parent Support Group Meetings**

#### Friday 14/06

- *Year Level Mass with Morning Tea - Middles Year 3/4*

#### Saturday 15/06

- **Sacrament of First Eucharist @ 6.00pm**

#### Sunday 16/06

- *11<sup>th</sup> Sunday In Ordinary Time*
- **Sacrament of First Eucharist @ 9.00am**
- **Sacrament of First Eucharist @ 10.30pm**
- *Year Prep Sunday Family Mass 10:30am*

## WEEK 10

### Monday 17/06

- Exec Team 9.30 – 11.00am
- Whole School Assembly 2.30pm
- Team Leaders Meeting 3.30pm - 4:30pm
- **Eucharist Reflection Day with Gen Bryant**

### Tuesday 18/06

- **Parent Support Group Meetings**

### Wednesday 19/06

- *Saint Romuald*
- Staff Meeting 3.30pm - 4:30pm
- Reports back to teachers
- **Parent Support Group Meetings**

### Thursday 20/06

- **Parent Support Group Meetings**

### Friday 21/06

- *Saint Aloysius Gonzaga*
- Year Level Mass followed by morning tea: Grade Prep

### Saturday 22/06

- *Saints John Fisher and Thomas More*

### Sunday 23/06

- 12th Sunday In Ordinary Time

## WEEK 11

### Monday 24/06

- Exec Team 9.30 – 11.00am
- Team Leaders Meeting 3.30pm - 4:30pm
- Whole School Assembly 2.30pm
- Printing and signing of student reports

### Tuesday 25/06

### Wednesday 26/06

- Staff Meeting 3.30pm - 4:30pm

### Thursday 27/06

- *Saint Cyril of Alexandria*

### Friday 28/06

- *Saint Irenaeus*
- **Last Day of Term 2**
- **Whole School Mass**
- **Semester 1 Student Reports Sent Home**
- **Dismissal Time 3.15pm**

### Saturday 29/06

- *Saints Peter And Paul*

### Sunday 30/06

- 13<sup>th</sup> Sunday In Ordinary Time





ELITE SCHOOL PHOTOGRAPHY

PO Box 332 East Bentleigh VIC 3165 • 03 9570 9311 • www.eliteschoolphotography.com.au

## RESURRECTION CPS PHOTO DAY IS COMING

The official School Photos will be taken by Elite School Photography on Thursday 16th May 2024

All orders are to be completed online, via the Elite School Photography website, prior to the day

You can order your photos by using the login code ESP202515 and follow the easy to use steps to order

Please ensure all relevant student details (including class), are filled out correctly.

Family Discount - If you have more than two children attending this School, please list all their First Names and their Classes and select 2 as the quantity, for the Deluxe and Standard packs. Your third and subsequent Child will receive their packs free of charge, but you must list all your children's names & classes. This family discount will only apply to the Deluxe & Standard Packs.

If you have any queries regarding School Photos, please contact our friendly team at ESP directly on (03) 9570 9311

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# HAPPY mother's DAY



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