Below is an outline of the specialist subjects that are incorporated into our curriculum. The Term 4 curriculum, outlined below focus on extending the education of students and developing their creativity and physical ability.

<table>
<thead>
<tr>
<th>LOTE – Italian</th>
<th>Performing Arts</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Rose Grech</td>
<td>Miss Mary Flahavin</td>
</tr>
</tbody>
</table>

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<tr>
<th>Foundation - Prep</th>
<th>Junior School – Years 1 &amp; 2</th>
<th>Middle School – Years 3 &amp; 4</th>
<th>Senior School – Years 5 &amp; 6</th>
</tr>
</thead>
<tbody>
<tr>
<td>NO CLASSES</td>
<td>Junior Level (room 3, 4 &amp; 5)</td>
<td>Middle Level (room 14, 15 &amp; 17)</td>
<td>Senior Level (room 21, 22 &amp; 23)</td>
</tr>
<tr>
<td><strong>LOTE – Italian</strong></td>
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<tr>
<td>Mrs Rose Grech</td>
<td>Miss Mary Flahavin</td>
<td>La Befana</td>
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</tr>
<tr>
<td>NO CLASSES</td>
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<td>This term in LOTE, the students will be immersed in a story called “Mangia, Mangia”. The students will listen to, read and write sentences about the family, meal time routines and food.</td>
<td>This term in LOTE, the students will learn about an Italian legend called La Befana. In Italian folklore, La Befana is an old woman who delivers gifts to children throughout Italy on Epiphany Eve (the night of January 5). The students will use the technology skills required in the application iAuthor to demonstrate their understandings of this folklore.</td>
</tr>
<tr>
<td></td>
<td>Year 1</td>
<td>Year 2</td>
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</tr>
<tr>
<td>THE CHILDREN WILL BE INVOLVED IN THE FOLLOWING AREAS OF PERFORMING ARTS:</td>
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<tr>
<td>• Creating some art pieces based on a character from “The Wizard of Oz”</td>
<td>• Shows and Talks about artistic choices made when creating their art.</td>
<td>• Developing artistic choices in mediums used, composition and presentation of their art</td>
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<tr>
<td>• Dancing-group and partner in different styles and cultures</td>
<td>• Creates silhouette art based on characters from “The Wizard of Oz”</td>
<td>• Creating a variety of art pieces using different skills and mediums based on the story of “The Wizard of Oz”</td>
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<tr>
<td>• Creating a short partner bush dance and performing it for the class</td>
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</tr>
<tr>
<td>• Developing their skills in cutting, pasting, composition, colouring, etc.</td>
<td>• Creating a partner art piece based on the Oz characters</td>
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<tr>
<td>• Working co-operatively with others to create a variety of solo and partner Christmas art pieces.</td>
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**Performing Arts**

**Miss Mary Flahavin**

**Year 1**

THE CHILDREN WILL BE INVOLVED IN THE FOLLOWING AREAS OF PERFORMING ARTS:

- Creating some art pieces based on a character from “The Wizard of Oz”
- Dancing-group and partner in different styles and cultures
- Creating a short partner bush dance and performing it for the class
- Developing their skills in cutting, pasting, composition, colouring, etc.
- Working co-operatively with others to create a variety of solo and partner Christmas art pieces.

**Year 2**

THE CHILDREN WILL BE INVOLVED IN THE FOLLOWING AREAS OF PERFORMING ARTS:

- Creating a variety of art pieces based on “The Wizard of Oz”
- Making art choices in colour, material, etc.
- Giving opinions on own and others art pieces
- Developing, cutting, gluing, arranging and composition skills

**Rooms 11, 12 & 13 Only**

- Shows and Talks about artistic choices made when creating their art.
- Creates silhouette art based on characters from “The Wizard of Oz”
- Creating, rehearsing and presenting a short partner dance to an audience
- Creating a partner art piece based on the Oz characters
- Working co-operatively with others and alone to create a variety of Christmas art pieces

**Rooms 18, 19 & 20 Only**

- Developing artistic choices in mediums used, composition and presentation of their art
- Creating a variety of art pieces using different skills and mediums based on the story of “The Wizard of Oz”
- Creating, rehearsing and presenting a short partner dance to an audience
- Creating a variety of Christmas art using a variety of skills.
### ICT - Computers

**Mrs Glenyse Camilleri**

#### Year 1:
- Students during term four will be participating in a range of minor activities and modified games that focus on the skills of Skipping, striking games and fun play. Students will develop the skill of striking and explore its use in different forms. They will learn that the basic body actions of striking remain consistent, as the skill is adapted to suit a range of activities.
- Students will have fun learning all about skipping giving them a taste of the basics while introducing progressively harder skills and techniques. During fun play activities, students will be engaging in physical and cognitive strategies of the game through physical exercises, technical and fun competitive activities.
- The children will also explore the 3D program Kahootz3 to develop an animation relating to a scene from the story.
- In coordination with L.O.T.E. (Italian) and ICT, the students will be creating presentations which showcase their understandings of an Italian story (Mitch the Cat) and presenting them through the use of a virtual classroom.
- This term Rooms 14, 15, & 17 will be taken for ICT every week in the Lab on Wednesdays. This term the students will be learning to communicate electronically by creating, saving and presenting work using the GAfE software (Google Apps for Education) and Google classroom. During the term the LOTE program and ICT will be working together to create links in the students learning's.

#### ICT - Computers

**Mrs Maryanne Dunydum**

- In ICT this term, the prep students will continue to practice the process of logging on and logging off the school network and the internet. They will learn to create a file with a decorative heading, pictures of animals, and a list of facts about the animals. With assistance they will learn to save files they have created into their personal folders on the servers. The issue of cyber safety and appropriate use will be discussed and will relate to keeping passwords a secret so others cannot logon as them.
- Research will be a focus, with the students using sites to fill in a data chart with facts about mini beasts and using this information the children will create a poster about a specific creature with a labelled picture and a list of facts.
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### Physical Education

**Miss Angela Grech**

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**Mrs Marée Shields**

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- This term the students will be working on communicating electronically as well as creating, saving and presenting work using the GAfE software (Google Apps for Education) and Google classroom.
- The issue of cyber safety and appropriate use will be raised and discussed regularly, both in specialist lessons and the classrooms.

### Physical Education

**Mrs Maree Shields**

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**Year 2: Students during term four will be participating in a range of minor activities and modified games that focus on the skills of Skipping, striking games and fun play. Students will develop the skill of striking and explore its use in different forms. They will learn that the basic body actions of striking remain consistent, as the skill is adapted to suit a range of activities.**

Students will have fun learning all about skipping giving them a taste of the basics while introducing progressively harder skills and techniques. During fun play activities students will be engaging in physical and cognitive challenges that are safe, fun and inclusive.

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**ORAL LANGUAGE**

**Ms Michelle White**

**In Oral Language this term, the Grade Preps will be exploring and developing vocabulary and language related to Fairy Tales. We will continue to practise speaking using the appropriate format and whole sentences, e.g. May I please go to the toilet?**

We will be looking at a variety of Fairy tales and discussing similarities and differences between them. Through this exploration, we will also continue to focus on listening without interruption, sitting still and waiting our turn to speak.

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**In Oral Language this term, The Grade Ones will be exploring expressive and descriptive language through a range of activities, including, “Circle Time” and “What’s in the bag?” where they will need to express opinions, ideas, feelings, describe items in detail and speak clearly. Through this exploration, we will also continue to focus on listening without interruption, sitting still and waiting our turn to speak.**

Towards the end of Term, we will practise listening and following instructions through the making of Christmas items.

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**In Oral Language this term, the Grade Threes and Fours will be learning to express ideas clearly and listen to the ideas and opinions of others through a variety of topics introduced in Circle Time. They will continue to practise listening without interrupting and waiting their turn to speak.**

Towards the end of Term, we will practice listening and following instructions through the making of Christmas items.

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**In Oral Language this term, the Grade Fives and Sixes will be learning to express their ideas and emotions about a range of topics introduced through Circle Time. They will work as a part of a group to plan, film and present a short news report based on their Inquiry Topic.**