**Specialist Curriculum Outline Term 3 2015**

Below is an outline of the specialist subjects that are incorporated into our curriculum. The Term 3 curriculum outlined below focus on extending the education of students and developing their creativity and physical ability.

<table>
<thead>
<tr>
<th>LOTE – Italian</th>
<th>Performing Arts</th>
<th>ICT - Computers</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mrs Rose Grech</td>
<td>Miss Mary Flahavin</td>
<td>Mrs Glenyse Dunydam, Mrs Maryanne Camilleri</td>
</tr>
</tbody>
</table>

### LOTE – Italian

**Mrs Rose Grech**

This term Year 2 students will focus on the story ‘Orso Marrone’. The students will focus on vocabulary around colours and animals. They will write some simple sentences, sing songs and read some poems and chants.

**Junior School – Years 1 & 2**

**Junior Level (room 1, 2 & 6)**

This term the Year 3/4 students will focus on a story called ‘Facciamo festa’. The students will read and write about the variety of activities that they saw and participated in on resurrection Day. The students will also listen to some Italian songs, chants and poems reciting the language using correct pronunciation and articulation.

**Middle School – Years 3 & 4**

**Middle Level (room 11, 12 & 13)**

This term the students will focus on the Italian author Carlo Collodi. They will be involved in activities that include researching, creating brochures, sequencing the story of Pinocchio using story board and mapping. The students will use ICT skills to present their work.

**Senior School – Years 5 & 6**

**Senior Level (room 18, 19 & 20)**

This term the students will focus on the Italian author Carlo Collodi. They will be involved in activities that include researching, creating brochures, sequencing the story of Pinocchio using story board and mapping. The students will use ICT skills to present their work.

### Performing Arts

**Miss Mary Flahavin**

**Arts (Prep) Term 3**

**THE CHILDREN WILL BE INVOLVED IN THE FOLLOWING AREAS OF THE ARTS:**
- Alice in Wonderland art
- Chipping, cutting, pasting and glue skills
- Music of Alice in Wonderland
- Seasonal art
- Dance (Group, Partner & Individual)

**Arts (Year 1) Term 3**

**THE CHILDREN WILL BE INVOLVED IN THE FOLLOWING AREAS OF THE ARTS:**
- Alice in Wonderland character art:
  - Teapot art
  - Card art-creating
- Music of Alice in Wonderland
- Cultural Music, Art & Dance

**Arts (Year 3/4) Term 3**

**THE CHILDREN WILL BE INVOLVED IN THE FOLLOWING AREAS OF THE ARTS:**
- Alice in Wonderland character art
- Silhouette art
- Making choices as an artist in colour, patterns, etc.
- Music of Alice in Wonderland
- Learning, creating and performing dances

**Performing Arts (Year 5/6) Term 3**

**THE CHILDREN WILL BE INVOLVED IN THE FOLLOWING AREAS OF THE ARTS:**
- Alice in Wonderland character art
- Making choices as an artist in colour, pattern, etc.
- Creating multi medium art
- Music research and presentation
- Asking questions and giving opinions on different areas of music and visual arts
- Partner/group dance-Dancing across time

### ICT - Computers

**Mrs Glenyse Dunydam**

This term ICT will be timetabled for Prep 7, 9 & 10 on Thursdays. It will be taken by Maryanne Camilleri in the computer lab. ICT is integrated through all curriculum areas so students are engaged in information and communications technology through general classroom activities on a regular basis as well as the specific skill sessions in the computer lab.

As an introduction we will be looking at: identification of computer parts (screen, hard drive, keyboard, mouse); using the interactive whiteboards (replacing

**Mrs Maryanne Camilleri**

This term Year 1 and 2 ICT will be taken by Maryanne Camilleri every week in the Lab on Thursdays. I will work with the students to achieve outcomes as planned throughout this term. ICT is integrated through all curriculum areas so students are engaged in information and communications technology through general classroom activities on a regular basis as well as the sessions in the Computer Lab. The children will be introduced to the new process of logging on/ off the school network using their personal

**Year 3/4 ~ Middle School**

This term Rooms 11, 12, & 13 will be taken for ICT every week in the Lab on Wednesdays. I will work with the students to achieve outcomes as planned throughout this term. This term the students will be learning to communicate electronically by creating, saving and presenting work using the GAfE software (Google Apps for Education) and Google classroom. In coordination with L.O.T.E. (Italian) the students will be creating presentations which showcase their understandings of a traditional Italian author’s style, stories, related festivals.
Students during term three will be participating in a combined leap and gymnastics unit where we will teach the students specific gymnastics skills; they will learn safe landings, balances both individual and partner, forward rolls and lots more whilst developing overall fitness, core strength, flexibility, and enhancing spatial awareness. Students will also participate in minor games where the emphasis is on co-operative play, encouraging teamwork and communication, which all help establish a positive classroom environment.

During term three students will be participating in a gymnastics unit working on improving their strength, balance and body control through a range of locomotive and static stations. Students will also be introduced to the sport of lacrosse where they will learn a range of new skills which will be applied to a variety of modified games. Also as Lacrosse is an invasion game, skills learnt are transferrable to all other invasion games.

During term three students will be participating in a gymnastics unit working on improving their strength, balance and body control through a range of locomotive and static stations. Students will also be participating in lacrosse where they will build upon previously learnt skills related to the game from which a school team will be chosen to compete in a term four interschool sport competition.