Below is an outline of the specialist subjects that are incorporated into our curriculum. The Term 2 curriculum outlined below focus on extending the education of students and developing their creativity and physical ability.

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<th>Foundation - Prep</th>
<th>Junior School – Years 1 &amp; 2</th>
<th>Middle School – Years 3 &amp; 4</th>
<th>Senior School – Years 5 &amp; 6</th>
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<tbody>
<tr>
<td>LOTE – Italian</td>
<td>In LOTE this term the students in Junior school will be listening to a story called ‘Pinocchio’. They will participate in shared reading and deciphering the meaning of a story using illustrations, sounds and animation. The students will make predictions about characters and the plot and make a shared class book. The students will sing songs and perform chants about Pinocchio.</td>
<td>In LOTE this term the students in Middle school will listen to a story called ‘Il Pappagallo’. This story is based on a cheeky parrot and its owners. The students will translate words and phrases using Italian dictionaries and describe how meanings change across languages. They will participate in songs and respond through art.</td>
<td>In LOTE this term the Seniors will be working across all the Specialist areas to plan, rehearse and produce an Italian performance both live and electronic form. In LOTE, we will be exploring intonation, pronunciation and meaning.</td>
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<tr>
<td>Mrs Rose Grech</td>
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<tr>
<td>Performing Arts</td>
<td>This term Prep will be exploring different aspects of art with a focus on colour and pattern. We will be working on our colouring, painting and cutting/pasting skills. They will explore the art of dot painting, creating and following patterns and mosaic art.</td>
<td>This term Year 1 will explore colour, pattern, painting, colouring and construction. They will explore the art of Laurel Burch. The children will create a 2D and a 3D piece art in the style of this artist using her style and creative techniques. We will look at making choices as an artist in our art creation.</td>
<td>This term, the Year 3 &amp; 4 children will be exploring Visual Arts through the art of Pablo Picasso. They will explore his style and create their own art works based on this style. They will also be looking at the cultural art of Ancient Greece through the use of pattern, design and layout of an art piece.</td>
<td>This term, the Seniors will be working across all Specialist areas to plan, rehearse and produce an Italian performance in both live and electronic forms. In Visual Arts we will be exploring prop making through creating in the style of a particular style or artist, choosing appropriate art materials, mixed media techniques (paper, clay, paint, cardboard, etc), sculpture, co-operative project creation, etc.</td>
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<tr>
<td>Miss Mary Flahavin</td>
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<td>This term Year 2 will look at some different aspects of art with an African backdrop. They will use colour, pattern, drawing, painting and paper/construction skills to create their art. We will explore mask making, silhouette art, creating and continuing patterns etc. We will look at making choices as an artist in our art creation when selecting colours, materials, etc to create their pieces.</td>
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### ICT - Computers
**Mrs Glenyse Dunydum**
**Mrs Maryanne Camilleri**

This term Year Prep ICT will be taken by Luisa Failla every week in the Lab on Thursdays. I will work with the students to achieve outcomes as planned throughout this term.

They will learn the correct terms to name ICT equipment and will become familiar with common icons on the computer desktop. They will develop hand–eye coordination through using a mouse to control the pointer on the screen.

This term Year 1/2 ICT will be taken by Luisa Failla every week in the Lab on Thursdays. I will work with the students to achieve outcomes as planned throughout this term.

Working in a networked environment, students will develop the practice of using a file-naming system that is both meaningful to the students, and avoids confusion over who owns particular files.

They will learn to organise and classify information and ideas, and present them in a manner that is meaningful to them. This may entail cutting and pasting, dropping and dragging.

To improve the presentation of text and images, students will begin to apply simple techniques, such as bolding, centring and changing case.

This term the Middle School will continue to focus on using Google Apps for Education (GAfE) more effectively, by exploring the possibilities of specific apps and how we can best use them in our education and class work. As well as creating with these apps we will also practice uploading folders; sharing files and collaborating in real time.

The issue of cyber safety and appropriate use will be raised and discussed regularly.

This term, the Senior school will be working across all Specialist areas to plan, rehearse and produce an Italian performance in both live and electronic forms.

In Information and Communication Technology (ICT) we will be exploring filming and editing techniques, focussing on camera angles, heads & tails, distance and close ups, green screen; cropping clips, dragging and joining clips in order, volume modification, adding green screen backgrounds with the clip over the top, adding sound and sound effects.

### Physical Education
**Miss Angela Grech**
**Mrs Maree Shields**

Students will continue to develop the basic motor skills of running, hopping, jumping, skipping, throwing, catching and balancing through small-sided games. In gymnastics activities, students will explore their movement through twisting, rolling, balancing and turning. They will begin to develop a movement vocabulary, by describing the physical responses of their bodies to movement and the feelings associated with participation in physical activity; for example, hot, tired, sweaty, puffed, excited, scared and happy.

Year 1:
The focus this term will be on running technique, small-sided games and gymnastics activities. Students will continue to develop the basic fundamental movement skills of running, hopping, jumping, leaping, throwing and catching. They will participate in and develop control over a range of locomotor activities that require a change of speed, direction and level.

Year 2:
During term, two students will be looking at and practicing the skill of kicking. We will focus on the technique of a general kick as well as viewing more closely the specifics when using a soccer ball (round) and an AFL ball (oval). The lessons throughout the term are all aimed at laying the foundations for the basic skill of kicking through a range of activities and drills plus engaging students through basic games which use kicking e.g. Kickball.

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