Below is an outline of the specialist subjects that are incorporated into our curriculum. The Term 1 curriculum outlined below focus on extending the education of students and developing their creativity and physical ability.

<table>
<thead>
<tr>
<th>Specialist Subject</th>
<th>Foundation - Prep</th>
<th>Junior School – Years 1 &amp; 2</th>
<th>Middle School – Years 3 &amp; 4</th>
<th>Senior School – Years 5 &amp; 6</th>
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<tbody>
<tr>
<td><strong>LOTE – Italian</strong></td>
<td>This term in L.O.T.E. the students will be developing and understanding vocabulary relating to fruits and vegetables by looking at the Italian artist Arcimboldo. The students will create some art pieces using a variety of craft and computer resources. They will also write some simple sentences about their likes and dislikes and recycling the language about the body.</td>
<td>This term in L.O.T.E. the students will be developing and understanding vocabulary relating to the house. They will design a layout of their house and write a newspaper ad for a house for sale. The students will also compare the types of homes here in Australia to those homes in Italy.</td>
<td>This term in L.O.T.E. the students will be working on a project called “Andiamo in Italia”. This project will help them to discover Italy in more detail. They will have a variety of activities to choose from that will help them plan a trip to Italy to see what this country has to offer. The students will collect points for completing set tasks. They will then have to present their project to the class.</td>
<td></td>
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| **Performing Arts** | Performing Arts (Prep) Term 1 THE CHILDREN WILL BE INVOLVED IN THE FOLLOWING AREAS OF PERFORMING ARTS:  
- Introduction to Performing Arts (rules, expectations, etc)  
- Introduction to Beat & Rhythm Patterns (Listening), staying on task, etc.  
- Percussion instruments (Naming, Playing and identification by sight and sound)  
- Introduction to dance (Group, Partner & Individual)  

Visual art (ROOMS 9 & 10 ONLY) THE CHILDREN WILL BE INVOLVED IN THE FOLLOWING AREAS OF VISUAL ARTS  
- Primary colors  
- Secondary colors  
- Patterns in art  
- Warm colors/cool colors  
- Line art | Performing Arts (Year 2) Term 1 THE CHILDREN WILL BE INVOLVED IN THE FOLLOWING AREAS OF PERFORMING/VISUAL ARTS:  
- Rules and Expectations.  
- Composing and writing basic musical notation using Ta, Ti-ti & Sah.  
- Performing own written compositions for an audience.  
- The art of Giuseppe Arcimboldo –history, style, creating art in the style of  
- Patterns in art-creating, identifying, etc. | Performing/Visual Arts (Year 3/4) Term 1 (Rooms 14/15/17 only) THE CHILDREN WILL BE INVOLVED IN THE FOLLOWING AREAS OF PERFORMING/VISUAL ARTS:  
- Rules and Expectations.  
- What is Art?  
- Line, color, shape.  
- The art of Piet Mondrian  
- Rhythm patterns  
- The stave-identification of notes, composing etc. | Performing/Visual Arts (Year 5/6) Term 1 (Rooms 18, 19, 20 only) THE CHILDREN WILL BE INVOLVED IN THE FOLLOWING AREAS OF PERFORMING/VISUAL ARTS:  
- Rules and Expectations  
- What is art?  
- Line, shape, patterns in art  
- The art of Piet Mondrian  
- The art of Victor Varasely  
- Artist at work-creation of original art in the style of Mondrian/Varasely  
- Group/partner dance |
| **Visual Arts** | Miss Mary Flahavin | | | |
### ICT - Computers

**Mrs Glenyse Duyndum**

This term ICT will be timetabled fortnightly for Prep 9 & 10, on Tuesdays and in even weeks Prep 7 & 8 on Thursdays. It will be taken by Glenyse Duyndam in the computer lab.

I will work with the students to achieve outcomes as planned throughout the year. ICT is integrated through all curriculum areas so students are engaged in information and communications technology through general classroom activities on a regular basis as well as the specific skill sessions in the computer lab.

As an introduction we will be looking at:
- Identification of computer parts (screen, hard drive, keyboard, mouse); using the interactive whiteboards (replacing mouse click with a wand); using the Start Bar ≫ Computer ≫ Prep 7/8/9/10 drive and; identification and use of specific keys.

This term Year 1 ICT will be taken by Glenyse Duyndam every week in the Lab on Thursdays. I will work with the students to achieve outcomes as planned throughout this term. ICT is integrated through all curriculum areas so students are engaged in information and communications technology through general classroom activities on a regular basis as well as the sessions in the Computer Lab.

The children will be introduced to a new process of logging into and off the school network using their personal login details, accessing their personal drive which houses their previous work done and saving their work using this new process.

We will be working on the consolidation of basic skills done during 2012, use of the internet as an information resource (Myclasses page for healthy eating); as well as introducing Microsoft Power Point for use as a presentation tool.

The issue of cyber safety and appropriate use will be raised and discussed regularly, both in Lab lessons and the classrooms.

This term Rooms 11, 12, & 13 ICT will be taken by Glenyse Duyndam every week in the Lab on Tuesdays. I will work with the students to achieve outcomes as planned throughout this term. ICT is integrated through all curriculum areas so students are engaged in information and communications technology through general classroom activities on a regular basis as well as the sessions in the Computer Lab.

The children will be introduced to a new process of logging into and off the school network using their personal login details, accessing their personal drive which houses their previous years' work and saving their work using this new process.

Throughout this term the students will be working on the consolidation of basic skills done over the last few years at Resurrection, including the following areas:
- File & folder manipulation
- Identifying shortcut icons
- Dragging to move
- Redirecting folders
- File renaming
- File searching
- Internet access

The issue of cyber safety and appropriate use will be raised and discussed regularly, both in Lab lessons and the classrooms.

This term Rooms 21, 22, & 23 ICT will be taken by Glenyse Duyndam every week in the senior building on Wednesdays. I will work with the students to achieve outcomes as planned throughout this term. ICT is integrated through all curriculum areas so students are engaged in information and communications technology through general classroom activities on a regular basis as well as the specialist sessions on Wednesdays.

The children will be introduced to a new process of logging into and off the school network using their personal login details, changing their passwords for both the network and the internet, accessing their personal drive which houses their previous years' work and saving their work using this new process.

As this will be the first term the Year 5 students who have now used the Macs at school, there will be some structured exploratory play with assistance/guidance from Year 6 students who have now used the Macs for 6 months.

The students will be using the school email system to practice a range of emailing tasks: creating, modifying and using the address book; composing email; forwarding; ‘cc and bcc’ing to several recipients and adding signatures to emails.

The issue of cyber safety and appropriate use will be raised and discussed regularly, both in specialist lessons and the classrooms.
<table>
<thead>
<tr>
<th>Year</th>
<th>Description</th>
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<tbody>
<tr>
<td>Year 1</td>
<td>Students will be focusing on moving safely around the playground, learning some simple playground games and learning and consolidating the fundamental motor skill of the overhand throw, making sure the students are: focusing on the target throughout the throw; standing side on to the target; stepping forwards towards the target with the opposite foot during the throw; and displaying a follow through with the throwing arm down and across the body after releasing the ball.</td>
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<tr>
<td>Year 2</td>
<td>Students will be introduced to games with simple rules. These games will be the building blocks for the sports that are to be introduced later in their schooling years. These games will consist of a combination of fundamental motor skills, and will give them practice at creating a continual flow of skills. Students will also be reintroduced to simple ball handling skills and the cementing of the skills learnt in Year 1.</td>
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