Dear Parents,
Welcome back to Term 4. Below is an outline indicating the knowledge and skills your children will focus on in Term 4.

**Term 4 Timetable**

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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The 5/6 team are unavailable for appointments on Tuesday and Tuesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

John Hein – Room 18
Sara Tsemetzis – Room 19
Vanessa Shaw – Room 20
Erica Carreon – Room 21
Sabrina D’Costa – Room 22
Christina Krajinovic – Room 23
### Religious Education

The students will engage in the following units:  
**“Many writers...one author?”**

They will learn about how the people of Israel were formed, how they related to God, and how the early Christians understood Jesus Christ. Students will examine the values and beliefs held by their families that were revealed through these stories. They will explore the books of the Bible and how the Israelites experienced God through an investigation of the Ten Commandments in Exodus. Students will consider the roles of prominent Old Testament figures such as Moses and Miriam. They will reflect on how God has been and is a part of their own life stories.

In **“Waiting For The Saviour – He Will Come!”** students will learn that Advent is a time of waiting and preparing for the birth of the Son of God at Christmas. They will explore the writings of the prophet Isaiah and the symbolism of the Jesse Tree to reveal signs of God's presence in the lives of the Old Testament people and in their own lives today. At the conclusion of this unit the students will develop a personal action for celebrating Christmas.

Every Friday morning there is a whole school Mass at 8.30am. This is a wonderful opportunity to pray and celebrate as a community. We encourage the students to attend.

### Literacy Directions

Through our exploration of space, students will read a range of texts, including biographies, short narratives and explanations. They will focus particularly on the language structure and features of causal explanations, including the use of formal language, technical specific language and writing in an impersonal voice. Our strong focus on literature will continue, as students participate in literature circles. Using self selected texts; students will share books with a small group of peers to talk about their thinking and the meaning they have made around the books. They will be responsible for preparing group discussion and keeping a journal of their contributions.

Literacy is incorporated into this term’s Homework Grid, which requires students to use their literacy skills.

### Numeracy Directions

This term, activities will center on developing understandings of Number, Statistics and Probability. Number, consist of Place Value, Addition, Subtraction, Multiplication and Division. Statistics and Probability consist of Estimation, Data Collection and Representation.

Based on testing data collected throughout the term, students may also receive extra support or extension in small focus groups (tutor groups) according to their need. Some students will participate in small group activities with Learning Support Officers.

The students will continue to reflect on their mathematical thinking and will be encouraged to apply mathematical skills to real life situations.

Homework for Mathematics this term is incorporated into this term’s Homework Grid, which requires students to use mathematical skills as well as exploring their timetables up to and including 12 x 15 and beyond.

### Inquiry Focus

In this term’s unit **“The Best of Both Worlds”** students will learn that
- All planets have different properties and compositions
- Earth has specific properties that make it habitable
- Resources on earth are diminishing and there are not enough to sustain life on earth as it is
- Throughout history scientists have made explorations and discoveries about space
- That there are two sides of the debate when talking about space exploration.

### Social Skills

Our focus in Term 4 will be to continue the ‘You Can Do It’ program highlighting the following areas: resilience, getting along, persistence and organization. The students will be exploring these topics through circle time, activities and class discussion.

“Relationships Australia” will also be running a program for the students over 3 weeks. This program aims to support students to achieve positive and respectful relationships with those they interact with.