Dear Parents,
Welcome to Term 3 2016. Below is an outline indicating the knowledge and skills your children will focus on in Term 3.

**Term 3 Timetable**

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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The 5/6 team are unavailable for appointments on Tuesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Vanessa Shaw – Room 18
Jessica Terranova – Room 19
Adam Bremner – Room 20
Sara Tsemetzis – Room 21
Sabrina D’Costa – Room 22
Kathryn Barrie – Room 23
### Religious Education

The students will engage in the following unit:

**Unit 1: Confirmation, another type of life?**

In this unit students explore each of the seven sacraments. They explore signs, symbols and rituals. Students explore the sacraments as sacraments of initiation, healing and service. They will focus especially on the sacrament of Confirmation. They will learn about the Holy Spirit in Scripture and of the gifts and fruits of the Spirit. They begin to explore Confirmation as a sacrament and a celebration. At the conclusion of this unit students will explore ways in which they can use their gifts and talents to serve God and others.

Every Friday morning there is a whole school Mass at 8.30am. This is a wonderful opportunity to pray and celebrate as a community. We encourage the students to attend.

### Literacy Directions

To support our Inquiry unit, “Mind, Body and Soul: The Balanced You”

- Students will be able to use the structure of information texts and the grammatical patterns that sign the structure
- Students will understand and use effectively a range of literacy devices
- Students will understand how to write an information report following the given structure
- Students will be exposed to short texts with a focus on the growth of the human being- physically, emotionally and spiritually.

The students will continue to be supported at their level of need through teacher focus groups. Some students will participate in small group activities with Learning Support Officers.

Homework for Literacy this term will focus on the students developing their home reading routine as well as reinforcing their literacy skills.

### Numeracy Directions

This term, activities will centre on developing understandings of Measurement, Geometry, Statistics and Probability. They will continue to work on Number and Algebra as well. Students will learn about perimeter, area, volume, capacity, collection of data, chance and probability. They will learn to select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers and make estimations for these computations.

Based on data collected throughout the term, students may also receive extra support or extension in small focus groups (tutor groups) according to their need. Some students will participate in small group activities with Learning Support Officers.

The students will continue to reflect on their mathematical thinking and will be encouraged to apply mathematical skills to real life situations.

Homework for Mathematics this term will focus on the students learning their timetables up to and including 12 x 12

### Inquiry Focus

Term Three’s unit is “Mind, Body and Soul: The Balanced You”

In this unit, students will develop an understanding that

- We all are created in the image of God. The Human person grows and changes. We are all unique and beautiful in our own way.
- There are many differences between males and females
- During puberty many social, physical and emotional changes take place.
- Puberty is a time when a young person starts to become an adult. As we grow and change, we are encouraged to make wise choices for the wellbeing of our minds and bodies, for others and ourselves.
- Media and important people in the community can influence personal attitudes, beliefs, decisions and behaviours in a variety of ways
- There are adults and people in the local community that can assist young people when they are feeling unsafe.

### Social Skills

In Term 3 we will continue to focus on the ‘You Can Do It’ program highlighting the following areas: resilience, confidence, getting along, persistence and organization. We will also be focusing on anti–bullying throughout the term. The students will be exploring these topics through circle time, activities and class discussion.