Dear Parents,
Welcome back to Term 3. Below is an outline indicating the knowledge and skills your children will focus on in Term 3.

**Term 3 Timetable**

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<tr>
<th>Room</th>
<th>Physical Education / Sport</th>
<th>ICT</th>
<th>Performing Arts</th>
<th>Italian</th>
<th>Oral Language</th>
<th>Library Borrowing</th>
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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The 5/6 team are unavailable for appointments on Tuesday and Tuesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

John Hein – Room 18
Sara Tsemetzis – Room 19
Vanessa Shaw – Room 20
Erica Carreon – Room 21
Sabrina D’Costa – Room 22
Christina Krajinovic – Room 23
Religious Education

The students will engage in the following unit: ‘Be Compassionate, Choose Justice’

This unit explores the Christian experience and understanding of compassion and justice. Students consider their own and others’ experiences of compassion, justice, difference, discrimination and isolation in light of the Beatitudes and gospel stories. They identify experiences of racism and apply their new learnings to these situations. At the conclusion of the unit students select an appropriate action promoting the dignity of the human person, and participate in prayer that recognises the Christian call to justice and compassion.

Every Friday morning there is a whole school Mass at 8.30am. This is a wonderful opportunity to pray and celebrate as a community. We encourage the students to attend.

Literacy Directions

In Oral Language this term, the Grade Fives and Sixes will be exploring “The News”. We will be identifying the format and key components of a news report. The students will be using iMovie to record their own news reports and will present this to the class.

During this term information texts in print and web based formats will be read, analysed and composed. Students will explore the way the different elements in these texts, help the reader gain meaning. Words, images, sound and text layout will be examined and critiqued, in order for students to replicate the techniques through their own text creation. Speaking and listening activities will highlight how different situations call for varying degrees of formality in spoken English. A continued focus on the narrative will be achieved through an intense study of the classic Lewis Carroll novel “Alice’s Adventures in Wonderland”. Students will explore various literary techniques including the use of descriptions, anthropomorphism (animals with human qualities) and dialogue.

Literacy is incorporated into this term’s Homework Grid, which requires students to use their literacy skills.

Numeracy Directions

This term, activities will center on developing understandings of Geometry. This will include measurement, shapes, location and time.

Links will be made between the literacy and mathematics through the book ‘Alice in wonderland’.

Based on data collected throughout the term, students may also receive extra support or extension in small focus groups (tutor groups) according to their need. Some students will participate in small group activities with Learning Support Officers.

The students will continue to reflect on their mathematical thinking and will be encouraged to apply mathematical skills to real life situations.

Homework for Mathematics this term is incorporated into this term’s Homework Grid which requires students to use mathematical skills as well as exploring their timetables up to and including 12 x 15

Inquiry Focus

This term’s unit is ‘Earth is a Wonderland’

In this unit, students will develop the following understandings:

- Nature affects us and we affect nature
- Natural phenomena can be both positive and negative
- Humans have a responsibility to our world – precaution, prevention, recovery, survival
- Natural phenomena affects humanity and our environment.

Social Skills

Our focus in Term 3 will be to continue the ‘You Can Do It’ program highlighting the following areas: resilience, confidence, getting along, persistence and organization. We will also be focusing on setting goals and using strategies to use our time and resources to complete tasks. The students will be exploring these topics through circle time, activities and class discussion.