Dear Parents,
Welcome to Term 2 2016. Below is an outline indicating the knowledge and skills your children will focus on in Term 2.

**Term 2 Timetable**

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<td><strong>Physical Education / Sport</strong></td>
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<td><strong>Library Borrowing</strong></td>
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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The 5/6 team are unavailable for appointments on Tuesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Vanessa Shaw – Room 18  
Jessica Terranova – Room 19  
Adam Bremner – Room 20  
Sara Tsemetzis – Room 21  
Sabrina D’Costa – Room 22  
Kathryn Barrie – Room 23
| Religious Education | The students will engage in the following unit:  
*Can you have a new beginning without ‘death’?*

In this unit students explore the Catholic beliefs about death, resurrection and eternal life. They examine the Resurrection stories in the gospels and the symbols of the Easter Vigil that express light, hope and new life. They consider ways they may be a witness to resurrection, hope and life in their words and actions. Students prepare and participate in a liturgy that celebrates Easter hope and joy.

Every Friday morning there is a whole school Mass at 8.30am. This is a wonderful opportunity to pray and celebrate as a community. We encourage the students to attend. |
|---|---|
| Literacy Directions | **Reading and Writing**
To support our Inquiry unit, “The future is unknown?”
- Students will create literary texts using realistic and fantasy settings and characters that draw on the worlds represented in texts they have experienced.
- Students will plan, draft and publish imaginative and informative and persuasive print and multimodal texts, choosing text structures, language features, images and sound appropriate to purpose and audience.
- Students will use a range of software including word processing programs with fluency to construct, edit and publish written text, and select, edit and place visual, print and audio elements.

The students will continue to be supported at their level of need through teacher focus groups. Some students will participate in small group activities with Learning Support Officers.

Homework for Literacy this term will focus on the students developing their home reading routine as well as reinforcing their literacy skills. |
| Literacy Directions | **Numeracy Directions**
This term, activities will centre on developing understandings of Number and Algebra (Multiplication, Division and Fractions). Students will learn to select and apply efficient mental and written strategies and appropriate digital technologies to solve problems involving all four operations with whole numbers and make estimations for these computations.

Based on data collected throughout the term, students will receive extra support or extension in small focus groups (tutor groups) according to their need. Some students will participate in small group activities with Learning Support Officers.

The students will continue to reflect on their mathematical thinking and will be encouraged to apply mathematical skills to real life situations.

Homework for Mathematics this term will focus on the students learning their timetables up to and including 12 x 12. |
| Inquiry Focus | Term Two’s unit is “The future is unknown?”
In this unit, students will
- Investigate how and why food and fibre are produced in managed environments
- Investigate the role of food preparation in maintaining good health and the importance of food safety and hygiene
- Investigate characteristics and properties of a range of materials, systems, components, tools and equipment and evaluate the impact of their use. |
| Social Skills | Our focus in Term 2 will be to continue the “You Can Do It” program highlighting the following areas: Getting along, confidence, persistence and organization. We will also be focusing on anti–bullying throughout the term. The students will be exploring these topics through circle time, activities and class discussion. |