Dear Parents,

Welcome to Term 4 2016. Below is an outline indicating the knowledge and skills your children will focus on in Term 4.

**Term 4 Timetable**

<table>
<thead>
<tr>
<th></th>
<th>Room 11</th>
<th>Room 12</th>
<th>Room 13</th>
<th>Room 14</th>
<th>Room 15</th>
<th>Room 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education / Sport</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>ICT</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>The Arts</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Italian</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Language Arts</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
</tr>
<tr>
<td>Library Borrowing</td>
<td>Wednesday</td>
<td>Wednesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Friday</td>
<td>Friday</td>
</tr>
</tbody>
</table>

- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The 3/4 team are unavailable for appointments on Wednesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Yolanda Mammarella – Room 11
Erica Carreon – Room 12
Matthew Galea – Room 13
Helen Sorokowski – Room 14
Christina Krajnovic – Room 15
Lisa Black – Room 17
In the unit, ‘Sorry is an Action not just a Word’ students will explore the qualities and responsibilities of friendship. They will explore the values and characteristics Jesus showed to be a good friend and how He repaired broken relationships. In particular, the Year 3’s will be reflecting on the Sacrament of Penance and relate healing and reconciliation to their experiences of relationship.

October is the month of the Rosary, students will explore the structure of the Rosary and the life of Jesus and Mary as represented by the mysteries.

In the unit, ‘Advent People - Waiting for the Prince of Peace’ students will learn about how Advent is a time of waiting. Students will explore their role as ‘Advent people’ and why Advent is an important time for all Christians. They will reflect on the nativity story in the bible and the foreseeing of this event in the Old Testament.

There is the opportunity for all students to attend weekly Whole School Masses on Friday mornings at 8:30am.

**Speaking and Listening**
In term 4, students will listen to a variety of poems. They will be given opportunities to recite poems, using appropriate tone, pace, pitch, and volume to showcase the language features in poetry, such as rhyme and rhythm.

**Reading and Viewing**
When reading a selection of poems, students will describe the text structure and language features. They will develop criteria for establishing personal preferences for a particular form of poetry. Students will continue to focus on comprehension strategies to understand the content in poems.

The author study will be centred on Elizabeth Honey’s literature and various poets.

Home Reading will continue to support the school Literacy program.

**Writing**
In Writing, students will create texts that adapt language features and patterns encountered in poems. They will reread and edit their writing, checking for appropriate vocabulary, language features and structure. Students will recognise homophones and know how to identify correct spelling.

**Numeracy Directions**
In term four, the Mathematics content strands that students will focus on will be Statistics & Probability, Units of Measurement and Number and Algebra

**Statistics and Probability - Chance**
Students will be learning to:
- Conduct chance experiments, identify and describe possible outcomes and recognise variation in results.
- Describe possible everyday events and order their chance of occurring
- Identify everyday events where one cannot happen if the other happens
- Identify events where the chance of one will not be affected by the occurrence of the other

**Statistics and Probability - Data representation & Interpretation**
Students will be learning to:
- Collects, organise and interpret data into categories with and without the use of digital technologies.
- Investigates events where the chance of one will not be affected by the occurrence of the other
- Construct and evaluate suitable data displays. e.g. column graphs and picture graphs where one picture can represent many data values

**Measurement & Geometry - Location & transformation**
- Create and interpret simple grid maps to show position and pathways
- Use simple scales, legends and direction to interpret information contained in basic maps

**Measurement & Geometry - Units of measurement**
Students will be learning to:
- Tell time to the minute and investigate the relationship between units of time
### Inquiry Focus

The Inquiry unit for Term Four will be ‘Say G'Day to the Bay’. During this unit, students will explore the Port Phillip Bay marine life and habitats as well as investigate how our actions affect the sustainability of this natural resource. Students will develop an understanding of how and why people participate within communities to protect our bay and oceans.

### Social Skills

This term students will be continuing the ‘You Can Do It’ program. The areas they will be looking at this term include:

**Confidence**
- The Practice of Confidence
- Confident relaxation
- Confidence is our Game
- Who Cares? I Care!

**Bullying**
We will be reinforcing our Action against Bullying and Buddy activities. Our aim is to strengthen our existing messages that bullying and violence is not acceptable at any time.

**Transition**
We will be preparing the students for 2017 by providing opportunities for them work in their buildings for next year. They will participate in activities that will help them transition from their current classroom to next year’s classroom e.g. Year 4’s will be participating in activities in the Senior Building and the Year 2’s in the Middle School Building.