Dear Parents,
Welcome to Term 3 2016. Below is an outline indicating the knowledge and skills your children will focus on in Term 3.

**Term 3 Timetable**

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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The 3/4 team are unavailable for appointments on Wednesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Yolanda Mammarella – Room 11
Erica Carreon – Room 12
Matthew Galea – Room 13
Helen Sorokowski – Room 14
Christina Krajnovic – Room 15
Lisa Black – Room 17
### Religious Education

In this unit, ‘Holy Spirit in Action’ students will explore the Holy Spirit in action in their families, their parish and in their wider community. They will examine the variety and unity of gifts in 1 Corinthians and at the conclusion of the unit, students will reflect upon their understanding of the importance of using the gifts of the Holy Spirit.

In this unit, ‘Mary, Faithful Disciple’, students will explore the concept of discipleship through an exploration of Mary. They will learn about Mary as the Christian model of discipleship through an analysis of the Annunciation and The Visitation in Luke’s Gospel and the Wedding at Cana in John’s Gospel. At the conclusion of the unit, students will identify ways in which they can live as a disciple in their school or family situation. They will also plan and participate in a liturgy or devotion to Mary.

There is the opportunity for all students to attend weekly Whole School Masses on Friday mornings at 8:30am.

### Speaking and Listening

In Term Three, students will share information obtained after reading or viewing biographies. During oral language activities, students will take part in conversations where they will share their opinions, ask questions to clarify information and listen to other points of view.

### Reading and Viewing

When reading, students will identify the structure of a biography. They will understand the purpose of a biography is to recount events in a person’s life. Students will research a variety of biographies and locate important events.

The author study will be centred on Anthony Browne’s picture story books. Students will analyse characters and the message of the author in each story.

### Writing

Students will plan, compose and edit a biography. The focus will be on writing an introduction, a set of events and a conclusion, presenting information in chronological order and selecting main events. Students will practise using pronouns to replace nouns and use text connectives to link their ideas. They will reread and edit their writing, checking their work for appropriate vocabulary, structure and meaning.

Home Reading will continue to support the school Literacy program.

### Numeracy Directions

In Term Three students will continue to think Mathematically with the focus being on Measurement and Geometry and Number and Algebra.

#### Units of Measurement

Students will be learning to:
- Measure, order and compare objects using familiar metric units of length, mass and capacity.
- Tell time to the minute and investigate the relationship between units of time.
- Use scaled instruments to measure and compare lengths, masses, capacities and temperatures.
- Compare objects using familiar metric units of area and volume.
- Convert between units of time.
- Use AM and PM notation and solve simple time problems.

#### Shape

Students will be learning to:
- Make models of three dimensional objects and describe key features.
- Compare the areas of regular and irregular shapes by informal means.
- Compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies.
- Explain and compare the geometric properties of two-dimensional shapes and three-dimensional objects.

#### Location and Transformation

Students will be learning to:
- Create and interpret simple grid maps to show position and pathways.
- Identify symmetry in the environment.
- Identify and describe slides and turns found in the natural and built environment.
- Use simple scales, legends and direction to interpret information contained in basic maps.
- Create symmetrical patterns, pictures and shapes with and without digital technologies.
### Geometric Reasoning
Students will be learning to:
- Identify angles as measures of turn and angle sizes in everyday situations.
- Compare angles and classify them as equal to, greater than or less than a right angle.

### Money and Financial Maths
Students will be learning to:
- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.
- Solve problems involving purchases and the calculation of change to the nearest five cents with and without digital technologies.

### Inquir Focus
The Inquiry unit for Term Three will be ‘For the Glory of Our Land and Our People’. During this unit, students will learn about the history, cultures and traditions that have shaped Australia. Students will develop an awareness of significant people, places and events and the cultural diversity that exists in Australia.

### Social Skills
This term we will be continuing the ‘You Can Do It’ program. The areas we will be looking at include:

**Persistence**
- It’s Hard Yakka (Hard Work) Time
- The Power of Self-Talk
- Ready, Set, Go!
- Quitters (The importance of not giving up)

**Resilience**
- Resilience Boosters
- Using Your Head (Emotional Thermometer)
- Where to from Here?

**Bullying**
We will be reinforcing our Action against Bullying and Buddy activities. Our aim is to strengthen our existing messages that bullying and violence is not acceptable at any time.