Dear Parents,
Welcome back to Term 2. Below is an outline indicating the knowledge and skills your children will focus on in Term 2.

Term 2 Timetable

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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The 3/4 team are unavailable for appointments on Wednesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Sandra Pacheco/Jessica Davis – Room 11
Maria Krajina – Room 12
Kathryn Barrie – Room 13
Helen Sorokowski – Room 14
Sandra Ferraro/Rose Grech – Room 15
Lisa Black – Room 17
### Religious Education

In this unit, **“The Holy Spirit in Our Lives”** students will learn about the coming of the Holy Spirit at Pentecost and how the Holy Spirit inspired the early Christians. They will further explore how the Holy Spirit continues to be active in people’s lives, identify the qualities of Spirit-filled people and investigate ways in which the local Church carries on the work of the Holy Spirit. The students will also reflect on what it means for them personally to be a Spirit-filled person.

In this unit, **“The Church Lives the Word of the Lord”** students explore the Old and New Testaments and learn how story is used in the Bible to teach God’s message. They will examine part of the Exodus story from the Old Testament and the Parable of the Sower from Matthew’s Gospel, and reflect on the meanings of these for their own lives. Students interpret a parable and present their understanding to the school community.

There is the opportunity for all students to attend weekly Whole School Masses on Friday mornings at 8:30am.

### Literacy Directions

In Oral Language this term, the Grade Threes and Fours will be learning about oral presentations. We will be looking at the key features of a successful oral presentation. The students will prepare and present their own oral presentation to the class. We will also explore feelings and opinions through circle time.

The skills needed to negotiate non-fiction texts, such as skimming for information, paraphrasing and using a glossary will be taught alongside the unit of inquiry. Students will continue to explore the extended narrative, through a literature study of Lewis Carroll’s *Alice’s Adventures in Wonderland.* Inferential thinking, character exploration and techniques for creating fantasy will be examined. Students will be encouraged to articulate their thinking in whole class and small group discussions, as well as through written responses to the literature. Students will be involved in word studies to explore synonyms and learn how to correctly use the apostrophe of possession. Reading at home will continue to support the school literacy program.

### Numeracy Directions

In Term 3 students will continue to think Mathematically with the focus being on Measurement and Geometry.

**Units of Measurement**  
Students will be learning to:
- Measure, order and compare objects using familiar metric units of length, mass and capacity.  
- Tell time to the minute and investigate the relationship between units of time.  
- Use scaled instruments to measure and compare lengths, masses, capacities and temperatures.  
- Compare objects using familiar metric units of area and volume.  
- Convert between units of time.  
- Use AM and PM notation and solve simple time problems.

**Shape**  
Students will be learning to:
- Compare the areas of regular and irregular shapes by informal means.  
- Compare and describe two dimensional shapes that result from combining and splitting common shapes, with and without the use of digital technologies.  
- Make models of three dimensional objects and describe key features.

**Location and Transformation**  
Students will be learning to:
- Use simple scales, legends and direction to interpret information contained in basic maps.
- Create symmetrical patterns, pictures and shapes with and without digital technologies.
- Create and interpret simple grid maps to show position and pathways.
- Identify symmetry in the environment.

**Geometric reasoning**
Students will be learning to:
- Identify angles as measures of turn and angle sizes in everyday situations.
- Compare angles and classify them as equal to, greater than or less than a right angle.

### Inquiry Focus
The unit for Term 3, ‘Material World’, will develop an understanding of the various properties of natural and man-made materials. Students will be exposed to the process of fair testing of the properties of materials and their effectiveness. Students will design and create a fashion, sporting or building product whilst justifying their choice of materials.

Students will learn that:
- A state of matter affects the material’s properties.
- Some properties are more appropriate for a specific use than others.
- Change of state between solids, liquids and gases are caused by adding or removing energy.
- Scientists question, hypothesise, investigate, and prove/disprove ideas.
- Materials have different properties and can be used for different purposes.
- Materials can be classified as either natural or man-made (processed).

There is a process of planning, creating and evaluating in each stage of design and construction.

### Social Skills
The “CASEA” program will be reintroduced this term. Students will be given the opportunity to identify their feelings, provided with strategies to assist them to manage their emotions, problem solve to deal with difficult or emotional situations and have opportunities to work in groups to further develop their abilities to work in a team environment. We will also continue to reinforce our Anti-Bullying policy to strengthen our existing message of our zero tolerance of Bullying at our school.

Students will learn:
- To use the volcano image to identify their emotions
- To problem solve using the ‘STOP, THINK and DO’ method

To identify their behavior choices using ‘COOL, WEAK and AGGRO’