Dear Parents,
Welcome to Term 2 2016. Below is an outline indicating the knowledge and skills your children will focus on in Term 2.

**Term 2 Timetable**

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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The 3/4 team are unavailable for appointments on Wednesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Teresa Rossitto/Rose Grech – Room 11
Erica Carreon – Room 12
Matthew Galea – Room 13
Helen Sorokowski – Room 14
Christina Krajnovic – Room 15
Lisa Black – Room 17
### Religious Education

In this unit, ‘*Alleluia – He is Risen!*’ students will examine the symbols, stories and celebrations of Easter.

In this unit, ‘*Meeting God Through Prayer*’, students will explore how prayer is part of people’s lives. They will explore and experience a variety of ways to communicate with God through prayer.

There is the opportunity for all students to attend weekly Whole School Masses on Friday mornings at 8:30am.

### Speaking and Listening

In Term Two, students will be discuss narrative texts in which characters, events and settings are presented. They will plan and deliver short documentaries focusing on technical language, tone, pace, pitch and volume.

### Reading and Viewing

When reading, students will learn to consider the position of the reader (who the reader is) as well as the purpose of the text. They will explore characters’ emotions and actions and use this knowledge to enhance the comprehension of texts. There will be an emphasis on reading dialogue with expression to portray characters. Students will use strategies to build literal and inferred meaning when reading.

### Writing

Students will plan, compose and edit a narrative. The focus will be on developing a story with an orientation, complication and resolution. They will develop characters, using adjectives and verbs that represent doing, thinking, saying and relating.

Home Reading will continue to support the school Literacy program.

### Numeracy Directions

In Term Two, we will continue to encourage mathematical thinking and a culture of mathematical inquirers. The Mathematics content strand we will focus on will be **Number and Algebra**.

#### Addition and Subtraction

Students will be learning to:

- Recognise and explain the connection between addition and subtraction
- Recall addition and related subtraction facts for single digit numbers to develop efficient mental strategies for computation
- Investigate number sequences involving multiples of 3, 4, 6, 7, 8, & 9
- Recall multiplication facts up to 10 x 10.

#### Multiplication & Division

Students will be learning to:

- Recall multiplication facts of two, three, five and ten
- Recognise and use multiplication facts to solve related division problems
- Represent and solve problems involving multiplication and division using efficient mental and written strategies, including appropriate digital technologies.

#### Fractions and Decimals

Students will be learning to:

- Model and represent unit fractions including 1/2, 1/4, 1/3, 1/5 in a variety of ways
- Investigate equivalent fractions used in contexts
- Count by quarters, halves, thirds and tenths, including with mixed numerals beyond a whole number. Locate and represent these fractions on a number line.
- Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation.

### Inquiry Focus

The Inquiry unit for Term Two will be ‘*School of Rock*’. During this unit, students will explore and examine geological processes and phenomena and how these change the Earth’s surface over time. They will be introduced to rock types and the rock cycle in order to understand how rocks weather and erode. Students will examine rocks and soil types and identify these in their local or school environment in order to assist in their understanding of how rocks change over long periods of time. They will also explore the cause and effect relationships of weathering and erosion on landforms. Students will discuss and consider how human activity influences changes to the Earth’s surface. They will explore erosion in their school grounds and suggest strategies to minimise erosion.
The “You Can Do It” Program will continue to be implemented throughout 2016. Term Two will focus on ‘Getting Along’ and ‘Confidence’

Students will learn to:
- Apply problem solving skills in difficult situations
- Generate a list of positive thoughts they can use in peer pressure situations
- State a variety of conflict-reducing behaviours
- Generate thoughts that alleviate anger
- Identify their own strong and weak qualities
- State that making mistakes is a natural part of learning
- State different types of thinking that can help them be more confident

**Bullying**
We will be reinforcing our Action against Bullying with an E-Smart focus. Our aim is to strengthen our existing messages that bullying and violence is not acceptable at any time.