Dear Parents,
Welcome back to Term 2. Below is an outline indicating the knowledge and skills your children will focus on during this term.

**Term 2 Timetable**

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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The 3/4 team are unavailable for appointments on Wednesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Sandra Pacheco/Jessica Davis – Room 11
Maria Krajina – Room 12
Kathryn Barrie – Room 13
Helen Sorokowski – Room 14
Sandra Ferraro/Rose Grech – Room 15
Lisa Black – Room 17
### Religious Education

In this unit, "The Eucharist – Celebrating Jesus’ Presence" students will explore the communal and celebratory nature of the Eucharist. They will examine the origins of the Eucharist in the Passover and the Last Supper and also investigate the parts of the Mass, the symbols, signs and rituals in each part. They will have the opportunity to consider the significance of the Mass in their own lives. At the end of the unit students will be invited to participate in a celebration of the Mass.

In this unit, “The Holy Spirit in Our Lives” students will learn about the coming of the Holy Spirit at Pentecost and how the Holy Spirit inspired the early Christians. They will further explore how the Holy Spirit continues to be active in people’s lives, identify the qualities of Spirit-filled people and investigate ways in which the local Church carries on the work of the Holy Spirit. The students will also reflect on what it means for them personally to be a Spirit-filled person.

There is the opportunity for all students to attend weekly Whole School Masses on Friday mornings at 8:30am.

### Oral Language

In Oral Language this term, the Grade Threes and Fours will be focusing on developing and extending vocabulary around the topic of “celebrations”. They will be exploring a range of historical and cultural celebrations and will discuss various elements of these in both small and large groups. We will also explore feelings and opinions through circle time.

### Reading & Writing

There will be a strong focus on Narrative texts. Students will learn to identify and use the structure of narratives. When reading, students will learn to consider the position of the reader (who the reader is) as well as the purpose of the text. They will explore characters’ emotions and actions and use this knowledge to enhance the comprehension of texts.

### Numeracy Directions

In Term 2 students will continue to think Mathematically with the focus being on Number and Algebra.

**Addition and Subtraction**
Students will be learning to:
- Recognise and explain the connection between addition and subtraction
- Recall addition and related subtraction facts for single digit numbers to develop efficient mental strategies for computation
- Investigate number sequences involving multiples of 3, 4, 6, 7, 8, & 9
- Recall multiplication facts up to 10 x 10.

**Multiplication & Division**
Students will be learning to:
- Recall multiplication facts of two, three, five and ten
- Recognise and use multiplication facts to solve related division problems
- Represent and solve problems involving multiplication and division using efficient mental and written strategies, including appropriate digital technologies.

**Money & Financial Maths**
Students will be learning to:
- Represent money values in multiple ways and count the change required for simple transactions to the nearest five cents.

### Inquiry Focus

The unit for Term 2, ‘Lest We Forget/ Celebrations and Commemorations’, is about why and how different people celebrate. Students will recognise that although we have different cultural backgrounds, each of us is Australian and Australians participate in some specific celebrations such as ANZAC Day. Students will also explore indigenous celebrations such as NAIDOC Week.

Students will learn that:
- Special days of remembrance are a nation’s way of acknowledging the actions of the people from the past.
- The ways in which we celebrate events can change over time, but many elements remain the same
- Celebrations give us a sense of belonging to different groups
- People celebrate events that are important and are valued
- Australia is made up of people from many different cultures and their celebrations add richness and diversity to our society.
The “You Can Do It” program will continue to be implemented this term. Students will be exploring the concepts of organisation and confidence. We will also continue to reinforce our Anti-Bullying policy to strengthen our existing message of our zero tolerance of Bullying at our school.

**Organisation**
Students will learn:
- What it means to be organised
- That setting goals can help them be more successful and happy

**Confidence**
Students will learn:
- About the attributes of confidence in terms of thoughts, feelings, and actions
- That there is a relationship between the “I Can Do It” ways of thinking.