Dear Parents,
Welcome back to the 2013 school year. Below is an outline indicating the knowledge and skills your children will focus on in Term 1.

**Term 1 Timetable**

<table>
<thead>
<tr>
<th></th>
<th>Room 11</th>
<th>Room 12</th>
<th>Room 13</th>
<th>Room 14</th>
<th>Room 15</th>
<th>Room 17</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Physical Education / Sport</strong></td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
</tr>
<tr>
<td><strong>ICT</strong></td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Performing Arts</strong></td>
<td></td>
<td></td>
<td></td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
</tr>
<tr>
<td><strong>Italian</strong></td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Oral Language</strong></td>
<td></td>
<td></td>
<td></td>
<td>Tuesday</td>
<td>Tuesday</td>
<td>Tuesday</td>
</tr>
<tr>
<td><strong>Library Borrowing</strong></td>
<td>Monday</td>
<td>Monday</td>
<td>Monday</td>
<td>Monday</td>
<td>Monday</td>
<td>Monday</td>
</tr>
</tbody>
</table>

- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The 3/4 team are unavailable for appointments on Tuesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Bree Angerame – Room 11
Maria Krajina – Room 12
Kathryn Barrie – Room 13
Helen Sorokowski – Room 14
Farryn Du’Pratt – Room 15
Matthew Dalton – Room 17
| Religious Education | In this unit “Lent and Easter- A journey of Hope”, students will explore the seasons of Lent and Easter as a journey of Christian hope. They will learn about the symbols, colours, texts and events of these seasons and what they mean. Throughout the Lenten journey students will be supported to take on acts of service and hope. They will examine the events of Holy Week and Easter with a particular focus on the actions and responses of the characters during these events. Throughout the unit students will create a prayer place of symbols, objects, texts and prayers that take them through their journey from Lent to Easter. 

There is the opportunity for all students to attend weekly Whole School Masses on Friday mornings at 8:30am. |
|---|---|
| Oral Language | In Oral Language this term, the Grade Threes and Fours will be focusing on the speaking and listening courtesies, e.g. speaking politely, turn taking, hands up and listening to the speaker. The Grade Three and Fours will also be involved in Readers Theatre groups. In their groups they will rehearse and present a traditional story to a junior class. They will then evaluate their own individual performance. 

**Reading**

Students will:
- Participate in Guided and Independent reading sessions, small group and teacher directed activities.
- Further develop reading skills in identifying key words, locating and connecting information in both non-fiction and fiction texts.
- Make connections between the text and their own experiences

**Writing**

Students will be given the opportunity to view and create different forms of genres including recounts, personal journals, diary entries and persuasive texts. |
| Literacy Directions | In term 1 we will promote mathematical thinking and a culture of mathematical inquirers. Students in year 3 are encouraged to learn their 2, 5 and 10 times tables. Students in year 4 will continue to learn their times tables up to 10. 

The strands of Mathematics that we will focus on are:

**Number**
- Counting forwards and backwards to 10000
- Skip counting by 3s, 10s, 2s, 4s and 5s
- Counting by halves
- Recognising, creating, correcting and continuing number patterns to 1000.

**Place Value**
- Read number (tenths to 1000)
- Make number (construct)
- Write number (numerals and words)
- Expand numbers e.g. 399 = 300 + 90. Also 399 is 39 tens and 9 ones.

**Addition**
- Add two or more groups up to 99 with regrouping
- Introduce MAB to model addition
- Record horizontally and through drawing e.g. informal number lines (no gradations). |
| Numeracy Directions | --- |
### Measurement, Chance & Data
- Interpret timetables and calendars in relation to familiar events
- Estimate and measure temperatures in metric units using thermometers
- Recognise and use informal and formal metric units to estimate and measure mass in appropriate contexts (for example, circular scales such as bathroom scales).

### Space
- Use grid references (for example, A5 on a street directory) to specify location and compass bearings to describe directions
- Investigate simple transformations (reflections, slides and turns) to create tessellations and designs.

### Inquiry Focus
In this unit students will look at:

- How humans progress through different stages of development across their lifespan
- The different ways choices, responsibilities and needs change as we go through different stages of human development
- The four elements of wellbeing – Physical, Emotional, Social and Spiritual
- How different people learn in different ways (Smarts) and that we need to respect this
- Our responsibility to explore and evaluate our learning strengths, weaknesses and develop all learning styles.

### Social Skills
This term we will be starting a new program called ‘You Can Do It’. The concepts we will be looking at will include:

#### Bullying
Looking at our Anti Bullying Policy

#### Getting Along
- Cooperation
- It’s ok to be different and to think differently
- Including others
- Respect and good manners
- Being Friendly.