Dear Parents,
Welcome back to the 2015 school year. Below is an outline indicating the knowledge and skills your children will focus on in Term 1.

**Term 1 Timetable**

<table>
<thead>
<tr>
<th></th>
<th>Room 11</th>
<th>Room 12</th>
<th>Room 13</th>
<th>Room 14</th>
<th>Room 15</th>
<th>Room 17</th>
</tr>
</thead>
<tbody>
<tr>
<td>Physical Education / Sport</td>
<td>Wednesday</td>
<td>Wednesday</td>
<td>Wednesday</td>
<td>Wednesday</td>
<td>Wednesday</td>
<td>Wednesday</td>
</tr>
<tr>
<td>ICT</td>
<td>Wednesday</td>
<td>Wednesday</td>
<td>Wednesday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Performing Arts</td>
<td></td>
<td></td>
<td></td>
<td>Wednesday</td>
<td>Wednesday</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Italian</td>
<td>Wednesday</td>
<td>Wednesday</td>
<td>Wednesday</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Oral Language</td>
<td></td>
<td></td>
<td></td>
<td>Wednesday</td>
<td>Wednesday</td>
<td>Wednesday</td>
</tr>
<tr>
<td>Library Borrowing</td>
<td>Monday</td>
<td>Monday</td>
<td>Monday</td>
<td>Monday</td>
<td>Monday</td>
<td>Friday</td>
</tr>
</tbody>
</table>

- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The 3/4 team are unavailable for appointments on Wednesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Sandra Pacheco/Jessica Davis – Room 11
Maria Krajina – Room 12
Kathryn Barrie – Room 13
Helen Sorokowski – Room 14
Sandra Ferraro/Rose Grech – Room 15
Lisa Black – Room 17
### Religious Education

In this unit ‘Am I building a Friendship with Jesus?’ students will explore prayer as a way of communicating with God. They will investigate examples of Jesus praying in Luke’s Gospel, and research prayer practices in the school and Church community. At the conclusion of the unit students will prepare a plan for personal and classroom prayer.

Students will also explore the seasons of Lent and Easter as a journey of Christian hope. They will learn about the symbols, colours, texts and events of these seasons and what they mean. Throughout the Lenten journey students will be supported to take on acts of service and hope. They will examine the events of Holy Week and Easter with a particular focus on the actions and responses of the characters throughout these events. Throughout the unit students will create a prayer place of symbols, objects, texts and prayers that take them through their journey from Lent to Easter.

There is the opportunity for all students to attend weekly Whole School Masses on Friday mornings at 8:30am.

### Oral Language

In Oral Language this term, the Grade Threes and Fours will be focusing on poetry. They will be exploring rhyme and rhythm in a variety of poems. They will be using poetry theatre to perform poems to the class and they will be involved in critiquing their own work and that of others.

### Reading & Writing

Through the study of a novel, students will explore how authors use descriptive language and consider vocabulary. Students will read persuasive texts and discuss their purpose. Using the language and structure of persuasive texts, along with persuasive devices, students will create their own texts. Expressing opinions will be explored through speaking and listening. Students will be introduced to formal debates and examine how arguments are structured. Daily home reading will support the literacy program at school.

### Numeracy Directions

In Term 1 we will encourage mathematical thinking and a culture of mathematical inquirers.

The Mathematics content strand we will focus on is **Number and Algebra**.

**Number and Place Value**
- Investigate the conditions required for a number to be odd and even and identify odd and even numbers
- Recognise, model, represent and order numbers to at least 10 000
- Apply place value partition, rearrange and regroup numbers to at least 10 000 to assist calculations and solve problems

**Fractions and Decimals**
- Model and represent unit fractions including 1/2, 1/4, 1/3, 1/5 and their multiples to a complete whole
- Investigate equivalent fractions used in contexts
- Count by quarters halves and thirds, including with mixed numerals. Locate and represent these fractions on a number line.
- Recognise that the place value system can be extended to tenths and hundredths. Make connections between fractions and decimal notation.

### Inquiry Focus

The concept of democracy will form the foundation for our Inquiry unit ‘We Rule’ in Term 1. Students will examine why laws and rules are needed for a community to function successfully. They will examine how laws and constitutions along with a country’s flag and anthem help to form the country’s identity. They will investigate the two main types of government - democratic and non-democratic and discover that a democratic nation values equality, free speech and elects representatives to make decisions and govern on behalf of the people. They will understand that a system of law and order needs to be established to address the needs of a community and that there are consequences which occur when rules and laws are broken.
The “You Can Do It” Program will continue to be implemented throughout 2015. Term 1 will focus on ‘Ready, Set, You Can Do It!’

The concepts we will be looking at will include:

- Success and happiness
- The ‘Five Keys’ to being successful and happy (Persistence, Organization, Confidence, Getting along and Resilience)
- The Values of Good Character

**Bullying**

We will be reinforcing our Anti Bullying Policy. Our aim is to strengthen our existing messages that bullying and violence is not acceptable at any time.