Dear Parents,
Welcome back to Term 4. Below is an outline indicating the knowledge and skills your children will focus on in Term 4.

**Term 4 Timetable**

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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The 1/2 team are unavailable for appointments on Tuesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Maria Long – Year 2 Room 1
Jessica Sison – Year 2 Room 2
Matthew Dalton – Year 2 Room 6
Kathy Reilly – Year 1 Room 4
Emma Lyons – Year 1 Room 3
Fiona Gradidge – Year 1 Room 5
Bridget Walsh – Year 1 Room 8
### Religious Education

The junior school students are starting the term with a simple study of the Rosary. Our next Unit will be ‘**God Loves Us - No Matter What!**’ In this unit, the students will be learning about forgiveness and reconciliation through the parable of the Prodigal Son/Forgiving Father. The students will be encouraged to find ways to forgive others.

Our final unit is ‘**Advent and Christmas**’. The students will explore Advent as a time of hope and waiting from Mary’s perspective. The students will also learn about Matthew’s account of the birth of Christ.

### Literacy Directions

This Term the students will be reading a range of information texts about mini-beasts to develop their vocabulary to be able to talk about mini-beasts.

In Year 1, the students will use the vocabulary they have learnt to write an information report and poem on the topic of mini-beasts.

In Year 2, the students will learning how to write a persuasive text about mini-beasts. There will also be a small focus on fairytales which will link with our end of year excursion to Fairy Park.

### Numeracy Directions

**Year 1**

This term students will be focusing on Shape. The students will investigate the properties of 2D shapes and 3D objects and recognise these in their surrounding environment. Students will also explore statistics and probability. They will learn to identify outcomes of familiar events involving chance and describe them using everyday language such as ‘will happen’, ‘won’t happen’ or ‘might happen’. They will choose simple questions and gather responses and represent data using simple graphs.

**Year 2**

This term, the students will participate in a range of activities to develop their understanding of the days of the week, months of the year and telling the time to the half and quarter hour. This will then link with a unit on fractions. Students will extend their knowledge of fractions by recognising that a set of objects can be divided into halves, quarters and eighths. They will also work on the understanding of a fraction as an equal number of parts of a whole. The students will have the opportunity to revise operations they have learnt throughout the year.

### Inquiry Focus

**Marvellous Mini-beasts**

This unit is all about mini-beasts, their features, behaviours and habitats. Students will investigate the relationship between living things, habitats and ecosystems. They will also classify animals according to their attributes. Students will explore the two categories of mini-beasts (vertebrates and invertebrates) They will also have the opportunity to sort mini-beasts into the two different categories. They will investigate the ecosystem at Resurrection, by observing living creatures and considering how people can change the environment and how this affects the living things in it. The students will also have the opportunity to see and experience mini-beasts through an incursion in Week 2.
Students will continue to explore the five keys of the ‘You Can Do It’ social skills program; Resilience, Organisation, Getting Along, Confidence and Persistence. This term’s focus will be ‘Organisation’. The students will be encouraged to take responsibility for their belongings and learning goals set at the start of the term. There are many goals children can use to become responsible for organising themselves, such as being ready on time, packing up and having everything to begin and complete a set task.