Dear Parents,
Welcome back to the 2015 school year. Below is an outline indicating the knowledge and skills your children will focus on in Term 1.

**Term 1 Timetable**

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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The 1/2 team are unavailable for appointments on Tuesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Maria Long – Year 2 Room 1
Jessica Sison – Year 2 Room 2
Matthew Dalton – Year 2 Room 6

Kathy Reilly – Year 1 Room 4
Emma Lyons – Year 1 Room 3
Fiona Gradidge – Year 1 Room 5
Bridget Walsh – Year 1 Room 8
Religious Education

In this unit students will be introduced to the ways in which God’s love has been experienced through time. The students will explore the love of God discovered in family life. They will also learn about the love of God for His people as they ponder the journey from slavery to freedom in the Crossing of the Red Sea. Students will explore the Church as an expression of God’s love; and will be introduced to the death and resurrection of Jesus Christ, the supreme expression of God’s love, as they contemplate the symbols and signs of the Eucharist.

Oral Language

In Oral Language this term, the Grade Ones will be focusing on developing language through literature. They will be using oral language to respond to literature, expressing ideas and viewpoints. The Grade Ones will also be looking at rhyme and rhythm in picture storybooks.

Reading and Writing

Through the exploration of a variety of texts, including recounts, narratives, explanations and procedures, students will consider the purpose of texts and why they have been created. They will be introduced to the language of time and be encouraged to use this language in their own writing. Students will consolidate their understanding of punctuations, particularly the use of capital letters, full stops and commas. Spelling patterns will be investigated. Topic specific vocabulary will be used in both formal and informal learning situations.

Home reading will continue to support our reading program.

Numeracy Directions

**Year 1**

During this term the students will concentrate on number and place value. The focus will be on counting by 1s to and from 100 as well as skip counting by 2s, 5s and 10s from 0. Place Value will be a big focus with students reading, writing, recognising and ordering numbers to at least 100. Students will be revising tens facts and exploring simple addition problems.

**Year 2**

During this term the students will concentrate on number and place value. This will encompass counting objects and recording numbers between 0 and 1000. Throughout Term 1, students will be provided with opportunities to investigate the difference between odd and even numbers, counting forwards and backwards, skip counting by 2s, 5s, and 3s, looking at numbers before and after, and exploring place value.

Inquiry Focus

This term’s unit is titled ‘From Farm to Plate’. Students will explore the natural products we get from farms and investigate the origins of the products they use and the food they eat. The students will explore the processes used to transform products into food. Students will experience growing things from seeds. They will also look at the journey that produce takes from the farm to our tables.

Social Skills

Within Social Skills, students will continue with the Social Skills program, CASEA strategies. We will also be revisiting the ‘You Can Do It’ social skills program and focus on the foundations that underpin this program: Resilience, Organisation, Getting Along, Confidence and Persistence. This term will be specifically focused on Getting Along with others. Students will continue to learn and practice the strategies needed to address bullying, including cyber bullying. Students will reflect through circle time.