Dear Parents,
Welcome to Term 4 2016. Below is an outline indicating the knowledge and skills your children will focus on in Term 4.

**Term 4 Timetable**

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<th>Prep Room 7</th>
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<tbody>
<tr>
<td><strong>Physical Education / Sport</strong></td>
<td>Thursday</td>
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<td><strong>ICT</strong></td>
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<td><strong>The Arts</strong></td>
<td>Wednesday</td>
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<td><strong>Language Arts</strong></td>
<td>Wednesday</td>
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<td><strong>Library Borrowing</strong></td>
<td>Tuesday</td>
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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The Prep team are unavailable for appointments on Tuesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Shannon Byrne – Room 7  
Bridget Walsh – Room 8  
Melanie Horan – Room 9
| Religious Education | During this term students will learn about belonging to family and to the People of God. They will explore the story of Abraham and Sarah as a story of promise and trust that formed our identity as the People of God. They will also learn about some of the people in Jesus’ family and some of the gospel stories concerned with His childhood.

In the unit, “God is with us”, students will learn about the seasons of Advent and Christmas. They will explore the idea of patiently waiting for a joyful event. Students will learn that Advent is a liturgical season that prepares us for the coming of Jesus Christ, our Saviour. They will be introduced to the stories of the Annunciation, the birth of Jesus Christ and the visit of the shepherds.

We encourage students to attend weekly Whole School Masses on Friday mornings at 8:30am. |
| Speaking and Listening | Through an exploration of the topic of animals, students will be encouraged to use a range of technical vocabulary to describe animal’s features and their habitats. Many opportunities will be provided to help students develop oral language through speaking and listening activities. |
| Reading and Viewing | Students will explore a variety of texts, including multimodal texts, fiction and non-fiction texts. They will compare fiction and nonfiction text and locate facts. |
| Writing | A focus on the beginning, middle and end will help students structure their own writing to create a story. Students will be encouraged to use adjectives and specific vocabulary in their writing of information reports. There will also be a continued focus on the reading and writing of high frequency words and strategies to support their reading of unknown texts. For Home Reading, children will continue bringing home books each night. It is an expectation that the children read and share these with their families every night and fill in their reading log as well as continue practising their high frequency words. |
| Numeracy Directions | In Mathematics, we will:  
• Answer yes/no questions to collect information  
• Organise answers to yes/no questions into simple data displays using objects and drawings  
• Interpret simple displays about yes/no information  
• Represent simple, everyday financial situations involving money  
• Revise addition and subtraction strategies  
• Revise number concepts |
| Inquiry Focus | Our Inquiry topic is “Amazing Animals”. In this unit we will look at the following understandings:  
• Living things (animals) have basic needs, including food and water.  
• Particular places are important for particular animals to survive in. (A polar bear can’t live in the desert)  
Animals have certain features to help them survive, e.g. a polar bear has fur to keep them warm |
| Social Skills | This term we will continue to implement the You Can Do It! (YCDI) program. The Foundation level will continue to emphasise the importance of being confident. Some examples of confident behaviours include students who:  
• Are willing to try new activities  
• Having a go and being risk takers  
• Are friendly and can approach classmates. Anti bullying will continue to be an integral part of our program. We will cover such things as:  
• What is bullying?  
• What can we do if bullying occurs? |