Dear Parents,

Welcome to Term 3 2016. Below is an outline indicating the knowledge and skills your children will focus on in Term 3.

**Term 3 Timetable**

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<th>Prep Room 7</th>
<th>Prep Room 8</th>
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<tbody>
<tr>
<td><strong>Physical Education / Sport</strong></td>
<td>Thursday</td>
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<td><strong>ICT</strong></td>
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<td><strong>The Arts</strong></td>
<td>Wednesday</td>
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<td><strong>Language Arts</strong></td>
<td>Wednesday</td>
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<td>Thursday</td>
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<tr>
<td><strong>Library Borrowing</strong></td>
<td>Tuesday</td>
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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The Prep team are unavailable for appointments on Tuesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Shannon Byrne – Room 7  
Bridget Walsh – Room 8  
Melanie Horan – Room 9
| **Religious Education** | In the unit, ‘Protected by God’, students will explore the experience of God as protector. They will be introduced to stories about Moses and David and identify people in their own lives who are sources of God’s love and protection. In the unit, *God’s Great Family*, students will learn about belonging to a family and to the People of God. They will also learn that the Bible tells us about God’s great family and explore some Gospel stories concerned with Jesus’ childhood. The students will learn that Christians believe that God is there for them and that we are all part of God’s family.  

We encourage students to attend weekly Whole School Masses on Friday mornings at 8:30am. |
| --- | --- |
| **Literacy Directions** | **Speaking and Listening**  
The development of students' oral language will be a continued priority. Through an exploration of the Inquiry topic ‘Tell Me a Story’, students will be encouraged to use words related to families and different cultures and express their understandings. The students will listen to a selection of fairy tales. They will practice retelling stories, as well as take part in fairy tale plays.  

**Reading and Viewing**  
This term there will be a focus on the students’ own cultural stories. The Olympics will provide an opportunity for students to view different stories and reports, in visual and oral formats. The students will also explore the language associated with fairy tales. Individualised teaching in small groups will continue to address students’ reading development.  

**Writing**  
Students will use their increasing knowledge of letters and sounds, and common words to write and respond to stories. |
| **Numeracy Directions** | In Mathematics, we will:  
- Continue to count forwards and backwards between 0 and 100 and explore patterns in numbers  
- Have 100 days of school celebration  
- Learn to make predictions and then measure to check which is heavier, lighter, holds more, taller and shorter  
- Collect and represent data to simple yes/no questions  
- Use different strategies to solve mathematical problems  
- Introduce students to the days of the week and months of the year. |
| **Inquiry Focus** | Our Inquiry topic is *Tell me a story*. In this unit we will look at the following understandings:  
- We are learning that people we know come from different places in the world  
- We are learning that there are different cultures in the community  
- We are learning about our family history  
We are learning to respond to different stories. |
| **Social Skills** | This term students will be introduced to the CASEA strategies. We will explore different strategies about how to solve different social situations. We will be focusing in particular on: Persistence, Action against Bullying and Resilience. |