Dear Parents,
Welcome to Term 3. Below is an outline indicating the knowledge and skills your children will focus on in Term 3.

**Term 3 Timetable**

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<th>Prep Room 7</th>
<th>Prep Room 9</th>
<th>Prep Room 10</th>
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<tbody>
<tr>
<td><strong>Physical Education / Sport</strong></td>
<td>Thursday</td>
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<td><strong>ICT</strong></td>
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<td><strong>Performing Arts</strong></td>
<td>Thursday</td>
<td>Thursday</td>
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<td><strong>Oral Language</strong></td>
<td>Thursday</td>
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<td>Thursday</td>
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<tr>
<td><strong>Library Borrowing</strong></td>
<td>Wednesday</td>
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<td>Wednesday</td>
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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The Prep team are unavailable for appointments on Tuesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Rachel Zahra – Room 7
Angelina Calandro – Room 9
Melanie Langtry – Room 10
### Religious Education

In the unit, ‘Protected by God’, students will explore the experience of God as protector. They will be introduced to stories about Moses and David and identify people in their own lives who are sources of God’s love and protection.

In the unit, God’s Great Family, students will learn about belonging to a family and to the People of God. They will also learn that the Bible tells us about God’s great family and explore some Gospel stories concerned with Jesus’ childhood. The students will learn that Christians believe that God is there for them and that we are all part of God’s family. This term we will continue to look at ways in which we can make Jesus real through our everyday actions.

There is the opportunity for all students to attend weekly Whole School Masses on Friday mornings at 8:30am.

### Literacy Directions

In Oral Language this term, the Grade Preps will be exploring and developing vocabulary related to Alice in Wonderland. We will continue to practise speaking using the appropriate format, e.g. May I please go to the toilet? We will be exploring the language associated with “seasons”, listening to and discussing related texts, mainly non-fiction.

Through an exploration of the science topic of weather, students will be encouraged to use a range of technical vocabulary to express their understandings. They will explore weather reports in visual and oral formats. Students will use their increasing knowledge of letters and sounds, and common words to write their own simple information reports. Individualised teaching in small groups will continue to address students’ reading development. A narrative focus will be achieved through an exploration of a picture story book study of “Alice’s Adventures in Wonderland,” where students will explore characters' actions and motives. The development of students’ oral language will be a continued priority. Many opportunities for extended talk will be provided throughout each day.

### Numeracy Directions

In Mathematics, we will:
- Continue to count forwards and backwards between 0 and 100 and explore patterns in numbers
- Have a 100 days of school celebration
- Learn to make predictions and then measure to check which is heavier, lighter, holds more, taller and shorter
- Learn about the properties of familiar two dimensional shapes and three dimensional objects, e.g. sides, corners, edges
- Use different strategies to solve mathematical problems
- Introduce students to the days of the week and months of the year.

### Inquiry Focus

Our Inquiry topic is **Wacky Weather**. In this unit we will look at the following understandings:
- The weather influences our choices regarding what we eat, things we do and clothes we wear (sun safe practices)
- The weather incorporates a number of elements such as wind, sun, ice and air.
- The weather is not constant, it follows patterns and changes over time.
- When we talk about weather we use scientific words, e.g. degrees, condensation
- Predictions about weather can be made using simple statements, e.g. it is likely/unlikely that it will rain today, snow today
- Weather reports are used to give us information about the weather.

### Social Skills

This term students will be introduced to the CASEA strategies. We will explore different strategies we can use to clam down for example, Stop, Think, Do and we will look at strategies to control our anger, such as managing our volcanoes.