Dear Parents,
Welcome to our 2013 school year. Below is an outline indicating the knowledge and skills your children will focus on in Term 1.

**Term 1 Timetable**

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<td><strong>Library Borrowing</strong></td>
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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The Prep team are unavailable for appointments on Tuesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Chris Anderson – Room 7
Ashley Zammit – Room 8
Angelina Calandro – Room 9
Maria Long – Room 10
### Religious Education

During this term, students will learn that prayer is talking to and listening to God. They will be introduced to the prayer space and the objects and symbols that make up this space. They will learn some of the behaviours and actions of prayer, including making the Sign of the Cross. Children will be introduced to the image of Jesus Christ as the Good Shepherd. Children will also learn about Lent and Holy Week. They will be introduced to the stories of the Lost Sheep, the Washing of the Feet and the Last Supper. This term we will introduce children to the concept of making Jesus real in their every day interactions.

There is the opportunity for all students to attend weekly Whole School Masses on Friday mornings at 8:30am.

### Oral Language

In Oral Language this term, the Grade Preps will be focusing on the speaking and listening courtesies, eg speaking politely, turn taking, hands up and listening to the speaker. The Preps will also be reading and singing traditional Nursery Rhymes focusing on the different language structures and rhymes.

### Reading and Writing

Our literacy program in Term 1 involves all students seeing themselves as readers and writers. Much of our program will involve work around concepts of print – writing from right to left, the difference between letters and words, reading lines in print and familiarization with the letters and sounds of the alphabet. A special focus will be applied on letters contained in the child’s name, as he/she learns to write using the Victorian Modern Cursive Script.

For Home Reading children will be bringing home reading material that we have been learning in class. Towards the end of this term children will start taking home books, to read and share with families. It is expected that the reader box is decorated and contacted to ensure durability, as the boxes will be reused for the next five years.

### Numeracy Directions

In Mathematics, we will be covering:
- Counting forwards and backwards
- One-to-one correspondence using counters and other materials
- Sequencing to 10
- Recognising, copying and drawing, basic two-dimensional shapes such as triangles, circles and squares
- Measuring using informal units
- Collecting and representing information pictorially.

### Inquiry Focus

Our Inquiry topic is Foundation Friends. In this unit we will look at:
- School rules keep us safe and happy so that we are ready to learn
- A good friend is someone who shares, cares and plays nicely
- There are people at school who can help us
- There are expectations of everyone at school
- Having a go helps us to learn.

### Social Skills

This term we will be introducing students to the You Can Do It! (YCDI) program. The Core Value of the YCDI program that Foundation will focus on is developing confidence. Some examples of confident behaviours include students who are:
- Willing to try new activities
- Having a go and being risk takers
- Friendly and can approach classmates

Bullying will also be an integral part of our program, including:
- What is bullying?
- What can we do if bullying occurs?