Dear Parents,
Welcome to our 2015 school year. Below is an outline indicating the knowledge and skills your children will focus on in Term 1.

**Term 1 Timetable**

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<th>Prep Room 7</th>
<th>Prep Room 9</th>
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<tr>
<td>Physical Education / Sport</td>
<td>Thursday</td>
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<td>ICT</td>
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<td>Performing Arts</td>
<td>Thursday</td>
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<td>Oral Language</td>
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<tr>
<td>Library Borrowing</td>
<td>Wednesday</td>
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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The Prep team are unavailable for appointments on Tuesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Rachel Zahra – Room 7
Angelina Calandro – Room 9
Melanie Langtry – Room 10
### Religious Education

During this term, students will learn that prayer is talking to and listening to God. They will be introduced to the prayer space and the objects and symbols that make up this space. They will learn some of the behaviours and actions of prayer, including making the Sign of the Cross. Children will be introduced to the image of Jesus Christ as the Good Shepherd. Children will also learn about Lent and Holy Week. They will listen to the stories of the Lost Sheep, the Washing of the Feet and the Last Supper. This term we will also introduce the children to Pope Francis and from his writings, our school theme will be “As Resurrection families, let us live and share the Joy of the Gospel.”

There is the opportunity for all students to attend weekly Whole School Masses on Friday mornings at 8:30am.

### Oral Language

In Oral Language this term, the Grade Preps will be focusing on exploring spoken language through literature. They will be developing associated vocabulary around viewed experiences, e.g. at the beach. Preps will also be reading and singing traditional Nursery Rhymes focussing on the different language structures and rhymes.

### Reading and Writing

Our literacy program in Term 1 involves all students seeing themselves as readers and writers. Much of our program will involve work around concepts of print – writing from right to left, the difference between letters and words, reading lines in print and familiarisation with the letters and sounds of the alphabet. A special focus will be applied on letters contained in the child’s name, as he/she learns to write using the Victorian Modern Cursive Script.

For Home Reading, children will be bringing home books. It is an expectation that the children read and share these with their families every night and fill in their reading log. The reader box needs to be decorated and contacted to ensure durability, as they will be used over the next 3 years.

### Numeracy Directions

In Mathematics, we will be covering:
- Counting forwards and backwards
- One-to-one correspondence using counters and other materials
- Sequencing to 10
- Recognising, reading and writing numbers

We will also be celebrating our 10th day at school, where we will be participating in various activities with a special emphasis on the number 10.

### Inquiry Focus

Our Inquiry topic is **Foundation Friends**. In this unit we will look at the following understandings:
- School rules keep us safe and happy so that we are ready to learn
- A good friend is someone who shares, cares and plays nicely
- There are people at school who can help us
- We can try new things- We can have a red hot go!

### Social Skills

This term students will be introduced to the six rules we use at Resurrection. These rules are; **Follow Instructions, Speak Appropriately, Listen to the Speaker, Move Safely, Hands Off and Care for all Property**. Students will learn about the difference between good choices and poor choices. We will also be introducing students to the **You Can Do It!** (YCDI) program. The Core Value of the YCDI program for Prep (Foundation) in Term 1 will focus on **Getting Along** with one another. Throughout the term the students will be introduced to the YCDI puppets and positive behaviours from the YCDI program.