Dear Parents,
Welcome back to Term 2. Below is an outline indicating the knowledge and skills your children will focus on during this term.

**Term 2 Timetable**

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<th>Prep Room 7</th>
<th>Prep Room 9</th>
<th>Prep Room 10</th>
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<tbody>
<tr>
<td>Physical Education / Sport</td>
<td>Thursday</td>
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<td>ICT</td>
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<td>Performing Arts</td>
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<td>Oral Language</td>
<td>Thursday</td>
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<td>Thursday</td>
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<tr>
<td>Library Borrowing</td>
<td>Wednesday</td>
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- Each child is expected to have a school hat, art smock and library bag, all clearly named.
- The Prep team are unavailable for appointments on Tuesday and Wednesday afternoons due to Professional Learning Meetings. If you wish to meet with us, please make an appointment.

Yours sincerely,

Rachel Bugeja – Room 7
Angelina Calandro – Room 9
Melanie Langtry – Room 10
### Religious Education

In Religious Education, students will learn about Jesus Christ’s resurrection and the image of new life. New Testament stories which explore the events of the resurrection will be read, acted out and re-created through godly play. Students will be given opportunities to become more familiar with our Parish Church and the symbols used at Mass. Students will see baptism as the sacrament of belonging.

There is the opportunity for all students to attend weekly Whole School Masses on Friday mornings at 8:30am.

### Literacy Directions

**Oral Language**

In Oral Language this term, the Grade Preps will be exploring and developing vocabulary related to their Inquiry unit about “people who help us”. Preps will also continue to read and sing traditional Nursery Rhymes focussing on the different language structures and rhythm. We will continue to practise speaking using the appropriate format, e.g. May I please go to the toilet?

**Reading and Writing**

In Literacy, students will continue to develop their skills in reading, writing, speaking and listening by their involvement in discussions about books. Many opportunities for writing will be offered. Students will use their increasing letter/sound knowledge and their developing knowledge of common words, as they create short texts. Oral language activities to develop the students’ communication and articulation will focus on vocabulary development. Daily home reading and the practise of common words will support the classroom literacy program.

### Numeracy Directions

In Mathematics, counting beyond 20 and number recognition will be an ongoing focus this term. Students will explore activities which promote the recognition of number and shape patterns. Addition will be introduced through the use of concrete materials and real life situations. Addition problems will be recorded through illustrations. The relationship between addition and subtraction will be highlighted.

We will also be celebrating our 50th day at school, where we will be participating in various activities with a special emphasis half.

### Inquiry Focus

In Inquiry, Foundation students will commemorate ANZAC day through an exploration of picture story books that highlights memories and symbols. This unit of work will be followed by a unit of work that focuses on “People Who Help Us”. We will explore, in particular, firefighters, doctors and nurses and the police, as people who help us in our community. School helpers and helpers at home will also be discussed.

### Social Skills

This term we will continue to implement the You Can Do It! (YCDI) program. The Foundation level will continue to emphasise the importance of being organised. Some examples of organisation include students who keep their work area tidy and independently coming into the classroom ready to learn.

Bullying will also be an integral part of our program with a focus on what we can do if bullying occurs.